Myton Park Primary School

Anti-Bullying Policy

CREATED/REVISED:	Spring Term 2017
BY:	Elisabeth Lee Head Teacher
REVIEW DETAILS:	Minor changes/updates
REVIEW DATE:	Summer Term 2018
APPROVED BY GOVERNING BODY:	School Improvement 8 November 17

MYTON PARK PRIMARY SCHOOL
Anti–Bullying Policy

DEFINITION OF BULLYING

Bullying is deliberately hurtful behaviour that is repeated over a period of several times on purpose time and where it can be ~~is~~ difficult for victims to defend themselves.

It can be verbal ~~or~~ physical, or done online (cyber bullying)
It includes racial and sexual harassment and homophobic bullying, an irrational hatred of individuals who are lesbian, gay, bisexual or transgender.
It is sometimes aimed at individuals with disabilities
The hurt may be physical or emotional

AIMS OF THE POLICY

To raise children's awareness of bullying, including its definitions
To ensure incidents of bullying are effectively and seriously managed
To provide safe, caring classroom and playground environments?
To give children the strategies and confidence to seek support from adults and in other ways

RESPONDING TO INCIDENTS OF BULLYING

Bullying will not be tolerated so everyone needs to be aware of the procedures to follow.
All incidents of bullying should be reported and recorded on a bullying report form.
A positive culture of support within school must be positively encouraged at every opportunity.
The school council should be actively involved in this process.
Myton Park will continue to promote the buddy system
All staff should be informed of any serious cases of bullying
School will respond to any bullying – including online bullying which impacts on children outside school and where appropriate we may seek support from external agencies.

Managing Incidents of bullying

For Pupils
Always seek support – you being happy matters
You may report bullying to any member of staff
You may bring your parents or a friend
The member of staff will help you with the next steps you may choose one of more of these options:
To think of ways to deal with it yourself
To talk to a member of staff
The teacher may talk to both you and the person upsetting you together
The teacher may talk to the person upsetting you alone
The teacher may talk to the class about the problem without naming anyone
If you see/hear another child at school who is either bullying of being bullied then they should tell a member of staff. It is important that all adults work to develop this culture

For Parents
Awareness of definition of bullying in anti–bullying/friendship first week – letter re website for policy
Talk with your child
~~To~~ think of strategies that your child can use. These may include:–
talking to the bully
To report the incident to the head teacher
To report the problem to the class teacher or any other adult in school
Talking to their class teacher or other adult. If not resolved parent to meet with class teacher

For the Class Teacher/Head Teacher
Speaking to victim to update them on progress and sanctions
The class teacher and victims will decide on the action to take but this will usually involve:–
Speaking to both victim and bully explaining you might need to pass information on to keep them safe
Speaking to parents
Sanctions
Making sure the bully understand the consequences of their actions
The incident will be officially recorded clarification of class files
The situation will be reviewed at a later date to see if the situation has been resolved. If it can't be resolved refer to Head Teacher – logged

Raising Children's awareness of bullying
Not just anti–bullying week – displayed in classroom
Part of classroom practise if incidents arise
Part of circle time
Use of books particularly with FS/KS1
Reception Summer Term – Circle time PSEP
KS1 worry bears?
KS2 worry box

Schemes/curriculum consistency

Being bullied/observing bullying behaviour

If bullying continues, parents to speak to Head Teacher

This policy takes account of the Human Rights Act 1998. When dealing with incidents of bullying, the school will consider the Human Rights issues.

Spring Term 17
Next Review Date Summer 18