



Writing Standard -Year 2 Expectation

Name:

Skill		A1	A2	S1	S2	S1	S2
1	I can confidently write up to at least a paragraph of my own ideas which link to each other although I sometimes still make small mistakes in them.						
2	*In handwriting I can form my letters correctly and they are the same size including capital letters, lowercase letters, ascenders and descenders. (In print at a minimum).						
3	*I can use spacing between words which reflect the size of the letters used.						
4	I can write stories, reports, and recounts of a known story or event and at least one other different genre.						
5	*I try to add lots of extra details or description to my writing to interest the reader.						
6	*I am starting to use different types of sentences such as questions, opening with a subordinate clause, commands to interest the reader.						
7	I sometimes use WOW words. These could be scientific or technical words which I have not already been taught or words which are used by the year 4s and above.						
8	My writing stays on task and I usually write close to a side of A4 in both narrative and non-narrative forms.						
9	I know that different tasks need different types of writing. I am beginning to organise my writing and change it for different readers.						
10	*In a longer piece of writing close to a side of A4, I usually punctuate the end of my sentences with a full stop and start the next sentence with a capital letter. (May be on a shorter piece or may not be accurate for 2E).						
11	*I can spell most common words correctly, most of the Years R, 1 & 2 Read Write Inc. Words, the Year 1 & 2 words in the N.C. Appendix 1 and apply age appropriate spelling rules and conventions.						
12	*I use all my sounds to try to spell new words with more than one syllable (if all spelling is correct in a long enough piece to be secure evidence – tick the criteria).						
13	*I can add suffixes to spell words correctly in my writing e.g. –ment, -ness, -ful, -less, -ly.						
14	*I can use conjunctions other than ‘and’ to join 2 or more simple sentences, thoughts, or ideas. (E.g. but, so, then, or, when, if, that, because).						
15	*I can use at least 3 of the following punctuation marks, mainly correctly: full stop and capital letter; exclamation mark; question mark; comma (at least in lists); apostrophe for simple contraction and (at least) for singular possession.						
16	I can make my writing lively by, thinking carefully before I write about, using humour, changing the length of my sentences or using punctuation to create effects.						
17	I can link ideas and events between sentences and paragraphs to make my writing flow better. (E.g. last time, also, after, then, soon, at last, and another thing....).						
18	*I think carefully and deliberately choose suitable adjectives and expanded noun phrases for detail or emphasis.						
19	*My sentences make complete sense and basic sentence punctuation, capital letters and full stops, in a longer piece are correct. (One error acceptable).						
20	I can proof-read my word to check for spelling mistakes, the correct tense is used and for capital letters to start a sentence and full stop at the end of a sentence.						
21	*All my handwriting is formed correctly and I can join it up.						
22	*I can use the past tense, present tense and continuous verbs forms correctly.						
Total number of strands met							

Assessment Key

0 - 5	6 -8	9 - 12	13 - 20	21 - 22
Previous standard	Emerging	Developing	Secure	Secure +

Summative Assessment

Autumn 1 TA	Autumn 2 TA	Spring 1 TA	Spring 2 TA	Summer 1 TA	Summer 2TA

