



Writing Standard -Year 3 Expectation

Name:

Skill		A1	A2	S1	S2	S1	S2
1	My work, which is from my own imagination, makes sense and has a simple opening and ending.						
2	I usually join up my handwriting.						
3	Can use a range of chosen forms appropriately and consistently. If the writing is narrative, simple report or recount of a known story this can't be ticked. If another genre, it can be as they will already know those three.						
4	My writing is suitable to the task and audience. In narratives, I give some information about the setting or characters. In non-narratives I give some information about points around the theme.						
5	I remember to use WOW words. These could be scientific or technical words which I have not already been taught or words which are used by the year 5s and above.						
6	I improve my ideas by giving extra details in my sentences, which follow a logical order. (Extra detail should be evident but may still be either overly detailed or not consistent throughout the piece of work.)						
7	I can extend sentences using a wider range of connectives to clarify relationships between points and ideas, (e.g. when, because, if, after, while, also, as well).						
8	In my sentences I make sure the 'actor' and the 'action' agree in a sentence (noun verb agreement).						
9	I can vary the use of nouns and pronouns in sentences to avoid repetition.						
10	I can use most punctuation accurately, including at least 3 of the following; full stop and capital, question mark, exclamation mark, comma, apostrophe.						
11	I can structure and organise work clearly. My stories have a beginning, middle and end and contain dialogue; I can use a correct letter structure; my non narrative writing follows the correct text structures.						
12	I am beginning to use paragraphs.						
13	I know when to use an informal style or formal style of writing to suit my reader. E.g. a chatty style in diaries; a formal invitation. I know when to use abbreviated sentences in notes.						
14	I can write neatly, legibly and accurately, mainly in a joined style.						
15	I can proof read my work for spelling, punctuation and the accurate use of pronouns in sentences.						
16	I can spell regular, or familiar common words with more than one syllable accurately, (sometimes to meet standard). All of Read Write Inc. red words and the year 3 words in the N.C. Appendix 1 and apply age appropriate spelling rules and conventions.						
17	I can use adjectives and adverbs to develop characters and describe settings, feelings or emotions.						
18	I can link past, present and future events in my writing by using (afterwards, before, also, after a while, eventually....).						
19	I try to give my opinions and add more interest or humour through detail.						
20	I can use generalising words for style, (e.g. sometimes, never, always, often, mainly, mostly, generally, etc.) and modal verbs (conditional tense) to express degrees of certainty (e.g. might do it; may go; could rain; should win)						
21	I am beginning to write in a lively and interesting style; (I can hook the reader in; I try to keep the reader interested by using a mixture of long and short sentences to speed up or slow down the action.						
Total number of strands met							

Assessment Key

0 - 5	6 - 9	10 - 17	18 - 19	20 - 21
Previous standard	Emerging	Developing	Secure	Secure +

Summative Assessment

Autumn 1 TA	Autumn 2 TA	Spring 1 TA	Spring 2 TA	Summer 1 TA	Summer 2TA