



Grammar –Myton Park Primary structured scheme of work

Year	Topic	Examples	Terminology
3	Recognise simple sentences and begin to recognise compound and complex sentences	Encourage children to extend their sentences using joining words (conjunctions). They can join simple sentences (clauses) <i>The boat arrived late <u>and</u> the man walked down the gangway.</i> They can add a subordinate clause to a sentence <i><u>When</u> the rain stopped, the girls went back to the playground.</i>	Sentence Conjunction
	Use and recognise nouns, adjectives and adjectival phrases	Explain what a noun is, and how an adjective or adjectival phrase can modify the noun: <i>Mrs Coles' house was <u>noisy, loud and messy</u>. Peter and Poppy, <u>who were my age</u>, looked after me very nicely.</i>	Noun Adjective
	Use powerful verbs Introduce the idea of a verb	Explain the concept of a verb and encourage children to use powerful verbs in their writing Not: <i>I <u>went</u> out of the room</i> but <i>I <u>stormed</u> out of the room ...</i> or <i>I <u>plodded</u> out of the room</i> <i>I <u>crept</u> out of the room...</i>	Verb
	Introduce the idea of tense in verbs	Explain the concept of a verb and help children to recognise these. They also relate the tense of verbs used to the type of writing. E.g. narrative is usually past tense, description can be present tense. <i>She <u>ran</u> along the road and <u>saw</u> the robber vanishing down a trapdoor.</i> <i>My friend <u>has</u> red hair, blue eyes and <u>is</u> always telling jokes.</i>	Verb Past tense Present tense
	Use dialogue in narrative or in drama	Start by relating speech bubbles to speech marks. Make sure what is inside the speech bubble (marks) is what we or the characters SAY. <i>"I'm hungry!" yelled the big, bad wolf.</i> <i>"Give me some FOOD!"</i>	Inverted commas or speech marks Direct speech
	Extend the range of	Extend children's use of longer	Conjunction

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	<p>sentences with more than one clause.</p> <p>Co-ordination: using 'and', 'or' and 'but' (compound)</p> <p>Subordination: using a wider range of conjunctions to add subordinate clauses (complex).</p>	<p>sentences in their writing, so they frequently use sentences with at least one subordinate clause.</p> <p>Use joining words (conjunctions) such as: and, or, but, if, when, where, because, so, although, etc.</p>	<p>Clause</p>