

Term: Autumn 1  
Staff: VM, NP, KL, RS

## Medium Term plan Overview

### Possible Learning outcomes

#### Communication & Language

Understands more complex sentences  
Uses a variety of questions  
Uses simple sentences  
Beginning to use word endings

Listens to others when conversation interests them  
Begins to understand why / how questions  
Beginning to use more complex sentences to link thoughts – and / because  
Questions why things happen and gives explanations  
Is able to follow directions

Listens and responds to ideas expressed by others  
Uses language to imagine roles  
Introduces storyline into their play

#### PSED

Expresses own preferences interests  
Responds to feelings of others

Can play in group extending play ideas  
Keeps play going by responding to others  
Confident to talk to others when playing  
Demonstrates friendly behaviour  
Aware of own feelings  
Begins to accept the needs of others

Explains own knowledge and understanding and asks appropriate questions of others

#### Physical Development

Communicates need for toilet  
Shows control in using jugs to pour, books and mark making tools  
Squats with steadiness to rest / play and rises to feet without using hands

Draws lines and circles using gross motor movements  
Holds pencil between thumb and two fingers  
Can catch a large ball  
Usually manage washing/drying hands

Experiments with different ways of moving  
Shows increasing control over an object in pushing, patting, throwing, catching and kicking  
Shows understanding of need for safety

#### Literacy

Fills in missing words in fam rhyme  
Distinguishes between marks they make

Shows awareness of rhyme  
Recognises familiar words such as name, logo  
Looks at books independently  
Suggests how the story may end  
Sometimes gives meaning to marks as they work

Continues a rhyming string  
Hears and says initial sounds in words  
Can segment the sounds in simple words and blend them together  
Links sounds to letters  
Gives meaning to marks as they draw, write and pain

#### Mathematics

Selects a small number of objects from group  
Notifies simple shapes and patterns in pictures

Recites numbers to 10  
Realises anything can be counted eg claps, jumps  
Uses shapes appropriately for tasks  
Shows an interest in number problems

Recognises numbers 1-5  
Selects correct numeral 1-5, 5-10  
Finds 1 more / 1 less than given number  
Beginning to use mathematical names for 2d / 3d  
Orders 2 / 3 items by length

#### Understanding the World

In play, imitates everyday actions  
Notifies detailed features of objects in environment  
Operates mechanical toys

Shows interest in lives of familiar people  
Shows interest in different occupations and ways of life  
Can talk and answer questions about some of the things they have observed  
Talks about how things happen and why things work  
Knows how to operate simple equipment

Enjoys joining in with family customs and routines  
Looks closely at similarities, differences, pattern and change  
Completes a simple program on the computer

#### Expressive Arts and Design

Creates sounds by tapping, banging etc  
Begin to use representation to communicate

Taps out simple repeated rhythms  
Uses various construction materials  
Beginning to construct stacking blocks etc  
Engages in imaginative play based on own experiences

Explores the different sounds of instruments  
Explores what happens when they mix colours  
Understands that different media can be combined  
Introduces a storyline into their play

#### TO NOTE

PD day 01.09.15  
Children back to school 02.09.15  
New children visiting with parents  
am session 9.30 – 11, pm session  
1.30 – 3.00 Thurs 03.09 / Fri 04.09/  
Mon 07.09  
New children staggered start  
between Tues 08.09 – Thurs 28.09

