Myton Park Primary School	Reception	Mrs Roberts/Mrs Lee	Afternoon Weekly Plan	Term 1 w.b. – 17.10.16	Week 7
Monday PSED Focus	**Tuesday** 'The World' Focus	**Wednesday** EA&D Focus	**Thursday** 'The World' Focus Kitchen - pm	**Friday** C&L Focus	
Objective Circle Time – Asking questions **Direct Teaching Activity** ER (KS supporting): Circle time – Look at question hand. Can you think of questions to ask each other? Partner talk **Group Work/Continuous Provision** Snack Area ER – In areas modelling expectations and learning opportunities. KS/AF/JA – PSED Focus observations on EExAT Orchard Toys Game – Mrs Spry Write a list of game players	**Objective** Similarities, difference, patterns and change **Direct Teaching Activity** ER (KS supporting): Picture talk – different places (photographs). Model asking questions? **Group Work/Continuous Provision** Snack Area KS/JA/AF - In areas modelling expectations and learning opportunities ER – Model and encouraging picture talk – inside and outside if weather ok. Writing labels and questions Jigsaws	**Objective** Uses simple techniques competently and appropriately **Direct Teaching Activity** ER (Supported by KS): Colour mixing using cars racing down a slope. What do you think might happen? **Group Work/Continuous Provision** Snack Area ER – Work with groups to explore colour mixing (maths, the world etc.) Mark down results – list of colours, distance travelled, recording similarities and difference) KS/JA/AF - In areas modelling expectations and learning opportunities.	**Objective** Uses talk to organise and sequence thinking. **Direct Teaching Activity** EL (KS supporting): Talk about listening carefully to others and responding to their ideas. **Group Work/Continuous Provision** Snack Area ER – Blue group – Show and tell Write a list of people and their show and tell KS - In areas modelling expectations and learning opportunities. Collect EExAT evidence on CL.	PD Day	
Misc. Role Play – workshop/garage – MOTs, workshop, office, road small world Mark Making Area – selection of resources and mark making tools Play Dough area – scented dough, selection of tools Maths Area – selection of resources – revamp area. Add display this week.					
			After half term: **Objective** People and communities – family routines **Direct Teaching Activity** ER (KS supporting): Can you talk about what happens in your house at tea time. **Group Work/Continuous Provision** Snack Area ER – Make picture comic strip to talk about family routines at home. Rcord evidence on EExAT. Can you write a labels or captions? KS/JA – In areas modelling expectations and learning opportunities.	**P.E.** **Objective** **Direct Teaching Activity** Move to music – when it stops balance on one/two hands and one/two feet. **Main Activity** Children to move around apparatus showing good balance. Challenge – Can you jump from the apparatus on to a mat maintaining good balance and bending your knees? **Assessment** EExAT observations **Plenary** Review learning	