Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Maths Weekly Plan	Term 1 w.b. – 5.9.17	Week 1
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**	
PD Day	**Maths** **Objective** I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item. **Direct Teaching Activity** ER (KS supporting): Practise counting to 10 – forwards and backwards. Use clapping if able. Numicon – look at plates and count holes. Model counting holding the piece correctly and moving finger in to each hole. **Group Work/Continuous Provision** ER - Counting using Numicon and pegs KS – In areas modelling expectations and learning opportunities.	**Maths** **Objective** I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item. **Direct Teaching Activity** ER (KS supporting): Practise counting to 10 – forwards and backwards. Use clapping if able. Numicon – look at plates and count holes. Model counting holding the piece correctly and moving finger in to each hole. **Group Work/Continuous Provision** KS - Counting using Numicon and pegs ER – In areas modelling expectations and learning opportunities.	**Maths** **Objective** I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item. **Direct Teaching Activity** ER (GB) Practise counting to 10 – forwards and backwards. Use clapping if able. Model 1:1 counting with counting objects. Children to try. Do you have e.g. 3? Check together. (Numbers to 5?) **Group Work/Continuous Provision** ER - Counting – Cup cake cases with numbers written in and pom poms(?) (Numbers to 5?)	**Maths** **Objective** I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item. **Direct Teaching Activity** KS (ORY) Practise counting to 10 – forwards and backwards. Use clapping if able. Model 1:1 counting with counting objects. Children to try. Do you have e.g. 3? Check together. (Numbers to 10?) **Group Work/Continuous Provision** KH - Counting – Cup cake cases with numbers written in and pom poms(?) (Numbers to 10?)	
	Computing: **Objective** I am learning to complete a simple program on the computer. I am learning to click and drag. **Direct Teaching Activity** KS (ORY) Talk about parts of computer – screen, computer, mouse. Look at simple city. Model clicking and dragging. **Independent Activity** Children to access Simple City independently.		**Computing:** **Objective** I am learning to complete a simple program on the computer. I am learning to click and drag. **Direct Teaching Activity** KH (GB) Talk about parts of computer – screen, computer, mouse. Look at simple city. Model clicking and dragging. **Independent Activity** Children to access Simple City independently. Support with mouse spot if needed.	
Misc. Introduce children to Maths table					