

Modern Foreign Languages	Y3	Y4	Y5	Y6
	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li> </ul>			
Term 1 Programme of Study	Recognise some familiar words in written form	Read and understand a range of familiar written phrases	Understand and express simple opinions  Listen attentively and understand more complex phrases and sentences	Understand the main points and simple opinions in a spoken story, song or passage
	Make links between some phonemes, rhymes and spellings, and read aloud familiar words	Follow a short familiar text, and reading at the same time listening	Prepare a short presentation on a familiar topic	Perform to an audience
Term 2 Programme of Study	Experiment with the writing of simple words	Read some familiar words and phrases aloud and pronounce them accurately	Re-read frequently a variety of short texts	Use spoken language confidently to initiate and sustain conversations and to tell stories
	Learn about the different languages spoken by children in the school	Write simple words and phrases using a model and some words from memory  Learn about festivals and celebrations in different cultures	Write words, phrases and short sentences, using a reference	Read and understand the main points and some detail from a short written passage  Identify different text types and read short, authentic texts for enjoyment or information
Term 3 Programme of Study	Locate country/countries where the language is spoken	Know about some aspects of everyday life and compare them to their own	Look at further aspects of their everyday lives from the perspective of someone from another country	Match sound to sentences and paragraphs
	Identify social conventions at home and in other cultures  Make indirect or direct contact with the country/countries where the language is spoken	Compare traditional stories  Learn about ways of travelling to the country/countries	Recognise similarities and differences between places  Compare symbols, objects or products which represent their own culture with those of another country	Compare attitudes towards aspects of everyday life