Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave		Afternoon Weekly Plan		Term 1 w.b 18.9.17		Week 3	
Monday	Tuesday	Tuesday		Wednesday		Thursday		Friday	
PSED Focus	'The World' Foc	'The World' Focus		EA&D Focus		'The World' Focus		C&L Focus	
Objective	Objective	Objective		Objective		Objective		Objective	
Circle Time – taking turns and	I am learning to follow ins	I am learning to follow instructions		Painting - pictures of animals		'My Family' Who lives in your house?		Uses talk to retell events and simple	
accepting the needs of others.	independently.		Adding details to their		Direct Teaching Activity		stories.		
	I am learning to talk abou	I am learning to talk about changes I		representations		ER (KS supporting): Talking about			
I am learning to take turns.	observe.	observe.				special events in current family life.		learning to retell simple stories.	
I am learning that other children			I am learning to pa	int a picture and					
nave needs too. Begin independent baking starting		starting	add detail.		Group Work/Continuous Provision				
	with cupcakes -using pictu	with cupcakes -using picture recipe				KH - In areas modelling expectations		Direct Teaching Activity	
Direct Teaching Activity card. Ask children to talk			Direct Teaching Activity		and learning opportunities		EL (KS supporting): Split into two		
ER (KS supporting): Talk about taking   about/record changes they observe		y observe	ER (Supported by KS):		Outdoor Area		groups and read a simple story. Each		
turns and how it is important that	we			Model drawing a picture of your		THE STATE OF THE S		group has to talk about their story	
all get a turn. Watch Youtube vide	o - Direct Teaching Activity	Direct Teaching Activity		favourite animal- show how we take				hare what happened with the	
Sesame Stree Two Headed Monste	er   ER (KS supporting): Talk a	ER (KS supporting): Talk about		our time and add details to our				r group.	
takes turns.	independent baking and th	independent baking and that each		representation.					
Model playing a game- talk about h	now group will get a turn. Come	group will get a turn. Come up with						p Work/Continuous Provision	
we have to wait for our turn to cor	me some rules-listen to each	other, wash	Group Work/Continuous Provision						
round.	our hands, do not put anyt	hing in our	ER - Children to pa	int a picture of	KS -	KEDARA	KS -	In areas modelling expectations	
	mouth etc.		their favourite anim	nal- print some		king pictures of my family	and l	earning opportunities	
Group Work/Continuous Provision			examples for them	to use. Once dry	using the loll		Mark	Making with cars and pens	
			they can add detail	s using black felt	daing the lon	ipop sticks.			
KS – Play games and model taking	Group Work/Continuous P	rovision	tips.					en time (Red group) - talk about	
turns and being patient.	Baking group 1- KS to supp	oort to						ctations during circle time-	
	begin with as it's the first	time						ning, only speaking when it is your	
ER - In areas modelling expectation	ons weighing etc.		KS - In areas mode	lling expectations			turn,	do not touch anybody else's	
and learning opportunities			and learning opport	unities including			obje	cts, asking interesting questions.	
	ER - In areas modelling ex	pectations	the vets role play a	rea.					
	and learning opportunities								
Misc.									

Role Play - Vets

Mark Making Area - Selection of resources and mark making tools

Play Dough area - Glitter dough, selection of tools

Maths Area - Selection of resources/shapes - making shape faces/robots

Workshop - selection of resources/my family