

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Skill - Story Skills	Term 1.2 w.b. - 20.11.17	Week 4
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH	Read the next story after Supertato-Veggies Assemble (Charlie has it) Wanted poster- role play that Supertato has been kidnapped. Read a letter left by Evil Pea. Model making a wanted poster to try Supertato.	Recap Run Veggies Run (Charlie has it) Model writing a wanted poster using describing words.		Look at the clues that Evil Pea has left - using the UV pens/light write. Put the words together to find out the clues. Model writing our own clues for our friends.	
Direct Teaching - KS					
Adult Led Activities	O/R- children to make their own wanted poster to find Supertato (display around school) Encourage them to use the letter card and their RWI knowledge.	Y/G- children to make their own wanted poster to find Evil Pea or the missing vegetable (display around school) Encourage them to use the letter card and their RWI knowledge.	B- Make a wanted poster by painting a picture of the character.  Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	O/R- Make our own words using the uv pens.	
Adult Initiated Activity	Wanted posters- using a range of media. Character descriptions around the classroom. Large character outline left up. Make a model of the character in the creative area.  Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Wanted posters using a range of media, character descriptions around the classroom. Large character outline left up. Make a model of the character in the creative area.  Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Wanted posters using a range of media, character descriptions around the classroom. Large character outline left up. Make a model of the character in the creative area.  Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Writing letters/clues to leave for Evil Pea.  Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	

Read Write Inc					
Objective	<p>Recognises and writes some letters from their own name. (by 48 months)</p> <p>Uses groups of letters or letter-like shapes when writing. (by 54 months)</p> <p>Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months)</p> <p>Hears and says initial sounds in words. (by 54 months)</p> <p>Links sounds to letters when segmenting and blending CVC words. (by 60 months)</p>				
Direct Teaching	<p>Read Write Inc.</p> <p>Planning taken from book scheme.</p> <p>Differentiated and streamed Reception to Y2.</p>				
Adult Initiated Activity	<p>Rainbow writing</p> <p>Phonics tubs and sorting circle</p> <p>Magnetic letters and say it, build it, write it sheets out.</p> <p>Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing</p> <p>Phonics tubs and sorting circle</p> <p>Magnetic letters and say it, build it, write it sheets out.</p> <p>Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing</p> <p>Phonics tubs and sorting circle</p> <p>Magnetic letters and say it, build it, write it sheets out.</p> <p>Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing</p> <p>Phonics tubs and sorting circle</p> <p>Magnetic letters and say it, build it, write it sheets out.</p> <p>Whiteboards and pens to practise letter formation- RWI sounds</p>	
Continuous Provision	<p>Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing.</p> <p>CI (and some AI) writing to be collected in file in classroom.</p> <p>Writing/mark making recorded in books once a fortnight.</p> <p>Writing/mark making recorded on EExAT at least twice a half term.</p> <p>OLP -</p> <p>Misc.</p>				