



Sentence Type

Example

Rule

Link to National Curriculum

Year 2

All the Ws

Would there ever be another opportunity like this one?
Who would take over this role now?
What if you had all of the money in the world?
Why do zebras have stripes?

- Your short sentence must start with one of the following W words:
- Who? What? When? Where? Why? Would? Was? What if?

- How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command p. 75 (English Appendix 2)
- Learn how to use sentences with different forms: statement, question, exclamation, command. p.32 (LKS2 programme of study)

List sentences

It was a **dark, long, leafy** lane.
 She had a **cold, cruel** cackle.
 It was a **cold, wet, miserable** Wednesday afternoon.
 His hair was **long, brown** and **unwashed**.

- A list sentence must have 3 or 4 adjectives before the noun. Use *and* between the final 2 adjectives.

- Commas to separate items in a list p. 76 (English Appendix 2)
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- p. 32 (LKS2 programme of study)

Short

Oh no!
 Then it happened.
 He stopped.
 Everything failed.
 The door opened.
 What's wrong?

- 1-3 word sentences possibly with an exclamation mark or question mark.
 Begin to discuss exclamations, questions, statements and commands with the children.

- How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command p. 75 (English Appendix 2)
- Learn how to use sentences with different forms: statement, question, exclamation, command. p.32 (LKS2 programme of study)