



## Writing Standard 1 -Year 1 Expectation

Name: .....

Skill		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
1	I try to write my name starting with a capital letter.						
2	I am starting to write some letters correctly.						
3	I am starting to write and spell correctly some simple words.						
4	I know that I have to leave a space between words.						
5	I am beginning to use speed sounds 1 and 2 to spell words.						
6	I can spell some small words with three letters such as sit/bat/cat/bag.						
7	I can write three to four words to: write about a picture/ make a list/ describe myself/ retell an event.						
8	I can make most of my letters the same size and write them the right way around.						
9	I can read my own writing back to my teacher.						
10	I have my own ideas when I write.						
11	I can write a simple sentence which makes sense.						
12	I can spell most of my Year 1 Read Write Inc. red words correctly.						
13	I will have a good try at spelling words I do not know so my teacher can read most of them.						
14	I can write more than five or six lines to: write about a story/ make a list/ describe myself/ retell an event (a paragraph or more).						
15	I sometimes use full stops in my writing. (May be in the wrong places or only one, final full stop).						
16	My writing is clear and I form all my letters correctly including capital letters.						
17	I can use ANY conjunction, to join 2 simple sentences, thoughts, ideas etc. (may only ever by 'and').						
18	I use vocabulary which is related to my topic/story/ in more than three sentences.						
19	I use all the speed sounds sets 1, 2 and 3 to spell more difficult or new words.						
20	I can use a capital letter and full stop, question mark or exclamation mark to punctuate sentences.						
21	I use my own ideas to write a paragraph of writing that can be read by my teacher without any help from me. (May be more like spoken than written language/must not be a retell).						
<b>Total number of strands met</b>							

### Assessment Key

0 - 6	7 - 12	13 - 17	18 - 19	20 - 21
Previous standard	Emerging	Developing	Secure	Secure +

### Summative Assessment

Autumn 1 TA	Autumn 2 TA	Spring 1 TA	Spring 2 TA	Summer 1 TA	Summer 2TA