



Writing Standard -Year 4 Expectation

Name:

Skill		A1	A2	S1	S2	S1	S2
1	I can write in a lively and interesting style to keep the reader engaged by choosing words within the sentence to create a particular effect or view for the reader						
2	I can confidently write stories, reports, and recounts of a known story or event plus at least 2 other genres						
3	I remember to use WOW words. These could be scientific, technical words or more adventurous choices.						
4	I am generally able to organise my ideas for the correct type of text using some conventions in layout so that the person who reads my writing can understand it, easily follow it and wants to read to the end. (e.g. captions, headings, letter formats, logically sequenced events)						
5	I can use a wide range of punctuation including at least 3 of the following <ul style="list-style-type: none"> • Full stop and capital letter • Question mark / Exclamation mark • Apostrophe • Commas for fronted adverbials 						
6	I can write in a neat, legible and accurate handwriting style which is usually joined up						
7	I can use more sophisticated connectives to show contrasts or differences (e.g. although, however, nevertheless, despite, contrary to, as well as, rather than, in spite of, nonetheless etc.)						
8	I can use links to show: <ul style="list-style-type: none"> • time - meanwhile, eventually, until, while, ever since, after that, later etc. • cause – because, caused by, thus, as a result, therefore, consequently, that is why, for that reason etc. 						
9	I can open my sentences in a wide range of ways for interest and impact through the use of: – ed or – ing verbs <ul style="list-style-type: none"> • Similes • Adverbs • Prepositions • Adjectives • Direct or reported speech 						
10	I can use paragraphs although they may not always be accurate						
11	I can produce thoughtful and considered writing by developing simple explanations, giving my opinions or justifying events/characters' actions						
12	I can use or attempt to use relative clauses (e.g. clauses starting with the relative pronouns who, that, which, whose, where, when, whom)						
13	I can spell unfamiliar polysyllabic words accurately and most or all the Year 4 word in NC Appendix 1 and apply age appropriate spelling rules and conventions						
14	I can use nouns, pronouns and tenses accurately and consistently throughout my writing						
15	I can use apostrophes for contraction and singular and plural possession and/or inverted commas, mainly accurately						
16	I am able to select from a range of known adventurous vocabulary for a purpose, some words are particularly well chosen						
17	I can select interesting strategies to move a piece of writing forwards (e.g. asides in play scripts, giving the reader privy to a character's thoughts, characterisation (combining dialogue action and description or dialogue with audience)						
18	I can advise or give recommendations in non-narrative writing (e.g. 'an important thing to think about before deciding...'; 'we always need to think about...')						
19	I can proof read my work and identify ways to improve my writing <ul style="list-style-type: none"> • Identify and correct spelling errors • Identify and correct missing punctuation • offer changes to grammar • offer changes to vocabulary choices 						
Total number of strands met							

Assessment Key

0 - 5	6 - 8	10 - 15	16 - 17	18 - 19
Previous standard	Emerging	Developing	Secure	Secure +

Summative Assessment

Autumn 1 TA	Autumn 2 TA	Spring 1 TA	Spring 2 TA	Summer 1 TA	Summer 2TA