

Y1	Art	RAG
Towards expected	Can they create moods in their drawings and paintings?	
Towards expected	Can they draw lines of different shapes and thickness, using 2 different grades of pencil?	
Towards expected	Can they print to create a repeating pattern?	
Expected	Can they cut, roll and coil materials such as clay, dough or Plasticine?	
Expected	Can they use a simple painting IT program to create a picture?	
Greater depth	Can they describe what they can see and like in the work of another artist?	
Greater depth	Can they name and mix secondary colours?	

Y1	DT	RAG
Towards expected	Can they talk with others about how they want to construct their product?	
Towards expected	Can they select from and use a range of tools and equipment?	
Expected	Can they make their model stronger and more stable if it needs to be?	
Expected	Can they explore and evaluate a range of existing products?	
Expected	Can they understand where food comes from?	
Greater depth	Can they design products based on a design criteria?	

Y1	Geography	RAG
Towards expected	Can they tell someone their address?	
Expected	Can they identify the four countries making up the United Kingdom?	
Expected	Can they keep a weather chart, answer questions about the weather and their chart and make sensible prediction about future weather?	
Expected	Can they explain the main features of a hot and cold place and talk about what clothes they might wear if they visited that place?	
Greater depth	Can they name some of the main towns and cities in the north and south of the United Kingdom?	
Greater depth	Can they explain how the weather changes with each season?	
Greater depth	Can they name key features associated with a town or village, e.g. factory, detached house, semi-detached house, terrace house?	

Y1	History	RAG
Towards expected	Can they use words and phrases like: old, new and a long time ago, very old, when mummy and daddy were little?	
Towards expected	Can they explain how they have changed since they were born?	
Expected	Do they appreciate that some famous people have helped our lives be better today and how their influence has changed the objects that we have in our lives today?	
Expected	Can they ask and answer questions about old and new objects using artefacts and photographs?	
Greater depth	Can they find out more about a famous person from the past and carry out some research on him or her?	
Greater depth	Can they explain the differences between past and present in their life and that of other children from a different time in history?	

Y1	Music	RAG
Towards expected	Can they use their voice to sing?	
Towards expected	Can they make different sounds with their voice and instruments?	
Towards expected	Can they clap short rhythmic patterns?	
Expected	Can they play tuned and untuned instruments musically?	
Expected	Can they repeat (short rhythmic and melodic) patterns?	
Expected	Can they choose sounds to represent different things?	