

Y2	Art	RAG
Towards expected	Can they use two different grades of pencil in their drawing?	
Towards expected	Can they mix paint to create all the secondary colours and mix a brown?	
Towards expected	Can they create a print using pressing, rolling, rubbing and stamping?	
Expected	Can they make a clay pot?	
Expected	Can they use simple IT mark-making tools, e.g. Brush and pen tools?	
Greater depth	Can they say how other artists have used colour, pattern and shape?	
Greater depth	Can they create a piece of work in response to another artists work?	

Y2	DT	RAG
Towards expected	Can they think of ideas and plan what to do next?	
Towards expected	Can they choose the best tools and materials?	
Expected	Can they measure materials to use in a model or structure?	
Expected	Can they evaluate their ideas and products against a design criteria?	
Expected	Can they use the basic principles of a healthy diet to prepare dishes?	
Greater depth	Can they explore and use mechanisms?	

Y2	Geography	RAG
Towards expected	Can they find where they live on a map of the UK?	
Towards expected	Can they describe key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley, island, human, physical?	
Expected	Can they draw a simple map using symbols in a basic key?	
Expected	Can they describe a place outside Europe using geographical words?	
Expected	Can they name the continents and oceans of the world and find them in an atlas?	
Greater depth	Can they point out the North, South, East and West associated with maps and compass?	
Greater depth	Can they make plausible predictions about what the weather may be like in different parts of the world?	

Y2	History	RAG
Towards expected	Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?	
Towards expected	Can they give examples of things that are different in their life from that of their grandparents when they were young?	
Expected	Can they answer questions by using a specific source such as an informative book and stories?	
Expected	Can they explain how their local area was different in the past, talk about any significant historical local events and figures?	
Greater depth	Can they research the life of a famous person from the past using different resources to help them, including understanding where they fit within Historical time periods and sequencing the events in their lives?	
Greater depth	Can they recount the life of someone famous who isn't from Britain who lived in the past giving attention to what they did earlier and what they did later?	

Y2	Music	RAG
Towards expected	Do they sing and follow the melody (tune)?	
Towards expected	Can they use symbols to represent sounds?	
Towards expected	Can they sing/clap, pulse increasing or decreasing in tempo?	
Expected	Can they play simple rhythmic patterns on an instrument?	
Expected	Can they choose sounds which create an effect?	
Expected	Can they listen out for particular things when listening to music?	
Greater depth	Can they make connections between notations and musical sounds?	