

Y6	Art	RAG
Towards expected	Can they use a wide range of techniques and tools in their paintings?	
Towards expected	Can they overprint using different colours?	
Expected	Do their sketch books contain detailed notes, and quotes explaining about items?	
Expected	Do they adapt and refine their work to reflect its meaning and purpose, keeping notes and annotations in their sketch books?	
Expected	Do they use software packages to create pieces of digital art to design?	
Greater depth	Can they make a record about styles and qualities in their work?	
Greater depth	Can they include technical aspects in their work, e.g. architectural design?	

Y6	DT	RAG
Towards expected	Can they follow and refine their plan if necessary?	
Towards expected	Do they understand how key events and individuals have helped shape the world?	
Expected	Can they test and evaluate their final product?	
Expected	Can they understand seasonality of ingredients and know how ingredients are grown, reared, caught and processed?	
Expected	Does their product meet all design criteria?	
Mastery	Can they apply their understanding of computing to program, monitor and control their products?	

Y6	French	RAG
Towards expected	Understand the main points and simple opinions in a spoken story, song or passage	
Towards expected	Perform to an audience.	
Expected	Use spoken language confidently to initiate and sustain conversations and to tell stories	
Expected	Read and understand the main points and some detail from a short written passage	
Expected	Identify different text types and read short, authentic texts for enjoyment or information	
Greater depth	Match sound to sentences and paragraphs	
Greater depth	Compare attitudes towards aspects of everyday life	

Y6	Geography	RAG
Towards expected	Can they explain the similarities and differences between a region of the UK and a region in North America?	
Towards expected	Can they use geographical skills and field work to measure, record and present information and record human and physical features of the local area (e.g. using digital technology)?	
Expected	Can they use maps, aerial photos, plans and web resources to answer questions and describe what a locality might be like?	
Expected	Can they locate and name some countries in North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities?	
Greater depth	Can they give an extended description of the human features of different places around the world explain sustainable development?	
Greater depth	Can they explain how the time zones work (including day and night) and identify the position and significance of the Prime/Greenwich Meridian?	

Y6	History	RAG
Towards expected	Can they produce a chronological framework showing major historical events, people from past societies and different time periods?	
Expected	Can they describe features of historical events and people from past societies and periods they have studied?	
Expected	Can they describe a key event from Britain's past using a range of evidence from different sources?	
Greater depth	Can they summarise the main events from a specific period in history, explaining the order in which key events happened?	
Greater depth	Can they appreciate how Britain once had an Empire and how that has helped or hindered our relationship with a number of countries today?	
Greater depth	Can they suggest why certain events, people and changes might be seen as more significant than others?	

Y6	Music	RAG
Towards expected	Can they sing a harmony part confidently and accurately?	
Towards expected	Can they perform parts from memory?	
Towards expected	Can they analyse features within different pieces of music?	
Expected	Can they use a variety of different musical devices in their composition (including melody, rhythms and chords)?	
Expected	Can they evaluate how the venue, occasion and purpose affects the way a piece of music is created?	
Expected	Can they take the lead in a performance?	
Greater depth	Can they compare and contrast the impact that different composers from different times will have had on the people of that time?	