

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Skill - Writing Lists	Term 1 w.b. - 16.10.17	Week 6
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective		Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH (O/R/Y)	Small input in groups after RWI. Re-read 'The Enormous Turnip'. Explain that this week we will be learning to write lists. Show children examples of lists of the characters from the story, vegetables and words to describe 'The Enormous Turnip'.	Small input in groups after RWI. Review learning about lists. Create success criteria for writing lists.	Small input in groups after RWI. Review success criteria. Model writing a list linked to children's interests.	Small input in groups after RWI. Review success criteria. Model writing a list of children's interests.	
Direct Teaching - KS (G/B)					
Adult Led Activities	OLP	O/R - Children to write short list of at least 5 items of their choosing (about The Enormous Turnip or another task). Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	Y/G/B - Children to write short list of at least 3 items of their choosing (about The Enormous Turnip or another task). Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	Adults to encourage CI/AI writing of captions and lists.	
Adult Initiated Activity	List template - blank, shopping list in home corner Captions sticky backed on to table from Enormous Turnip Large list - Who's been on the computer?, Who's been in the creative area? Who's been in the play dough?	List template - blank, shopping list in home corner Captions sticky backed on to table from Enormous Turnip Large list - Who's been on the computer?, Who's been in the creative area? Who's been in the play dough?	List template - blank, shopping list in home corner Captions sticky backed on to table from Enormous Turnip Large list - Who's been on the computer?, Who's been in the creative area? Who's been in the play dough?	List template - blank, shopping list in home corner Captions sticky backed on to table from Enormous Turnip Large list - Who's been on the computer?, Who's been in the creative area? Who's been in the play dough?	

Letters and Sounds					
Objective	Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months) Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)				
Direct Teaching	Read Write Inc. Planning taken from book scheme. Differentiated and streamed Reception to Y2.				
Adult Initiated Activity	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	
Continuous Provision	Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books once a fortnight. Writing/mark making recorded on EExAT at least twice a half term. OLP - Misc.				