

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Maths Weekly Plan	Term 1 w.b. - 11.9.17	Week 2
Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Maths Objective I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item.</p> <p>Direct Teaching Activity ER (GB) Practise counting to 10 - forwards and backwards. Use clapping if able. Model 1:1 counting with counting objects. Children to try. Do you have e.g. 3? Check together. (Numbers to 5?)</p> <p>Group Work/Continuous Provision ER - Counting - Cupcake cases with numbers written in and pom poms(?) (Numbers to 5?) KS - In areas modelling expectations and learning opportunities.</p>	<p>Maths Objective I am learning to recite numbers in order to 10. Challenge - I am learning to count to 3, 4 objects saying one number for each item.</p> <p>Direct Teaching Activity KS (ORY) Practise counting to 10 - forwards and backwards. Use clapping if able. Model 1:1 counting with counting objects. Children to try. Do you have e.g. 3? Check together. (Numbers to 10?)</p> <p>Group Work/Continuous Provision ER - Counting - Cupcake cases with numbers written in and pom poms(?) (Numbers to 10?)</p>	<p>Maths Objective I am learning to compare and talk about weight. Challenge - I am learning to order objects by weight.</p> <p>Direct Teaching Activity KH (KS supporting): Talk about what they know about weight, using language such as big, small, heavy, light, balance.</p> <p>Group Work/Continuous Provision KH - use the scales to weigh the objects. Can you put them in order? KS - In areas modelling expectations and learning opportunities.</p>	<p>Maths Objective I am learning to compare and talk about length. Challenge - I am learning to order objects by length.</p> <p>Direct Teaching Activity KH (KS supporting): Recap counting to 10 and beyond - forwards and backwards. Talk about length using the language- tallest, shortest, big and small. Can you order the objects/children in order of the shortest to the tallest?</p> <p>Group Work/Continuous Provision KS - use the string to measure the height of the children - who is the tallest/shortest in the group? (Keep the string to send home at the end of the year). KH - In areas modelling expectations and learning opportunities.</p>	<p>Maths Objective I am learning to compare and talk about length. Challenge - I am learning to order objects by length.</p> <p>Direct Teaching Activity KH (KS supporting): Recap counting to 10 and beyond - forwards and backwards. Talk about length using the language- tallest, shortest, big and small. Can you order the objects/children in order of the shortest to the tallest?</p> <p>Group Work/Continuous Provision KH - use the string to measure the height of the children - who is the tallest/shortest in the group? (Keep the string to send home at the end of the year). KS - In areas modelling expectations and learning opportunities.</p>	
	<p>Computing: Objective I am learning to complete a simple program on the computer. I am learning to click and drag.</p> <p>Direct Teaching Activity KS (ORY) Talk about parts of computer - screen, computer, mouse. Look at simple city. Model clicking and dragging.</p> <p>Independent Activity Children to access Simple City independently.</p>		<p>Computing: Objective I am learning to complete a simple program on the computer. I am learning to click and drag.</p> <p>Direct Teaching Activity KH (GB) Talk about parts of computer - screen, computer, mouse. Look at simple city. Model clicking and dragging.</p> <p>Independent Activity Children to access Simple City independently. Support with mouse spot if needed.</p>		
<p>Misc. Introduce children to Maths equipment and explain that they can use it in all of the areas. Leave equipment from input on a table for children to apply skills.</p>					