

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Maths Weekly Plan	Term 1 w.b. - 24.9.17	Week 4
Monday	Tuesday	Wednesday	Thursday	Friday	
<p>PD DAY</p>	<p>Maths Objective I am learning to use graphic representation to record number explorations in mark making. I am learning to count out 4 objects or more,</p> <p>Challenge - I am learning to use graphic representation to record number explorations in pictures.</p> <p>Direct Teaching Activity ER (ORY): Practise counting to 10 and beyond. Talk about making marks to show a number of objects. Count out 4 objects- how can you show how many you have? Model making 4 marks to represent the number of objects. These are called tallies. Challenge - We could use pictures - draw 4 bananas to represent the 4 objects.</p> <p>Group Work/Continuous Provision ER (ORY)- Ask the children to count out a number of objects, can you make a mark to show how many you have? Challenge- can you draw a picture to show how many objects you have?</p>	<p>Maths Objective I am learning to use graphic representation to record number explorations in mark making. I am learning to count out 4 objects or more,</p> <p>Challenge - I am learning to use graphic representation to record number explorations in pictures.</p> <p>Direct Teaching Activity ER: Recap making marks to represent the number of objects. Model making a tally chart- what is your favourite colour?</p> <p>Group Work/Continuous Provision ER (GB)- children are to have a go at filling in their own pictogram (cut out the pictures and stick them on the chart)</p> <p>Challenge- can you make your own tally chart in the areas?</p>	<p>Maths Objective I am learning to use graphic representation to record number explorations in mark making. I am learning to count out 4 objects or more,</p> <p>Challenge - I am learning to use graphic representation to record number explorations in pictures.</p> <p>Direct Teaching Activity KH (GB): Practise counting to 10 and beyond. Talk about making marks to show a number of objects. Count out 4 objects- how can you show how many you have? Model making 4 marks to represent the number of objects. These are called tallies. We could use pictures - draw 4 bananas to represent the 4 objects. Challenge - can you write the actual number?</p> <p>Group Work/Continuous Provision KH (GB) Ask the children to count out a number of objects, can you make a mark to show how many you have? Challenge- can you draw a picture to show how many you have?</p>	<p>Maths Objective I am learning to use graphic representation to record number explorations in mark making. I am learning to count out 4 objects or more,</p> <p>Challenge - I am learning to use graphic representation to record number explorations in pictures.</p> <p>Direct Teaching Activity KH (ORY): Recap making marks to represent the number of objects. Model making a tally chart- what is your favourite colour?</p> <p>Group Work/Continuous Provision KH (ORY) children are to have a go at filling in their own pictogram (cut out the pictures and stick them on the chart)</p> <p>Challenge- can you make your own tally chart in the areas?</p>	
	<p>Computing: Objective I am learning to complete a simple program on the computer. I am learning to click and drag.</p> <p>Direct Teaching Activity KS (GB) Model opening colour magic and talk about the different tools. Draw a self-portrait and write your name.</p> <p>Independent Activity</p>		<p>Computing: Objective I am learning to complete a simple program on the computer. I am learning to click and drag.</p> <p>Direct Teaching Activity KS (GB) Model opening colour magic and talk about the different tools. Draw a self-portrait and write your name.</p> <p>Independent Activity</p>		

	Children to access Colour magic independently. Draw a self-portrait and write your name.		Children to access Colour magic independently. Draw a self-portrait and write your name.	
Misc. Continue to model using the areas and the Maths equipment and explain that they can use it in all of the areas. Leave equipment from input on a table for children to apply skills.				