

Myton Park Primary School	Reception	Mrs Roberts/Mrs Lee	Maths Weekly Plan	Term 1 w.b. - 3.10.16	Week 5
Monday	Tuesday	Wednesday	Thursday	Friday	
<p><b>Numeracy:</b> <b>Objective</b> I am learning to count numbers to 4 and order numbers to 10. Challenge - I am learning to count and order to 20.</p> <p><b>Direct Teaching Activity</b> ER (KS supporting): Practise counting to 20 - forwards and backwards using kinaesthetic learning. Model creating three towers using the wooden blocks. Match with numerals. Model ordering. <b>Group Work/Continuous Provision</b> ER - Yellow group - Counting towers made with Lego. Ordering by height. KS/EJ/AF - In areas modelling expectations and learning opportunities including looking for evidence of the use of number in play. Cars + numicon + numbers</p>	<p><b>Numeracy:</b> <b>Objective</b> I am learning to count numbers to 4 and order numbers to 10. Challenge - I am learning to count and order to 20.</p> <p><b>Direct Teaching Activity</b> ER (YGB) Practise counting to 20 - forwards and backwards using kinaesthetic learning. Model game including counting with cubes. <b>Group Work/Continuous Provision</b> ER - Green group - Race to empty the cup (with a partner). Dice to 6.</p>	<p><b>Numeracy:</b> <b>Objective</b> I am learning to count numbers to 4 and order numbers to 10. Challenge - I am learning to count and order to 20.</p> <p><b>Direct Teaching Activity</b> ER (KS supporting): Practise counting to 20 - forwards and backwards using kinaesthetic learning. Model ordering numbers to 10 - children with number cards. <b>Group Work/Continuous Provision</b> KS - Red group - Creating a numicon staircase on A3 paper and label with numbers. ER/EJ/AF - In areas modelling expectations and learning opportunities including looking for evidence of the use of number in play. Numicon rubbings</p>	<p><b>Numeracy:</b> <b>Objective</b> I am learning to count numbers to 4 and order numbers to 10. Challenge - I am learning to count and order to 20.</p> <p><b>Direct Teaching Activity</b> KS (OR) Practise counting to 20 - forwards and backwards using kinaesthetic learning. Model game including counting with cubes. <b>Group Work/Continuous Provision</b> KS - Orange group - Race to empty the cup (with a partner). Dice to 9 (?)</p>	<p><b>Numeracy:</b> <b>Objective</b> I am learning to count numbers to 4 and order numbers to 10. Challenge - I am learning to count and order to 20.</p> <p><b>Direct Teaching Activity</b> EL (KS supporting): Practise counting to 20 - forwards and backwards using kinaesthetic learning. Model placing objects in a line to count accurately. <b>Group Work/Continuous Provision</b> EL - Blue group - Number punch/dabber cards. KS/EJ/AF - In areas modelling expectations and learning opportunities including looking for evidence of the use of number in play.</p>	
	<p><b>Computing:</b> <b>Objective</b> Continue from last week I am learning to complete a simple program on the computer. I am learning to click and drag. <b>Direct Teaching Activity</b> KS (YGB). Look at MyWorld3. Model clicking and dragging. <b>Independent Activity</b> Children to access MyWorld3 independently. OLP sheet</p>		<p><b>Computing:</b> <b>Objective</b> Continue from last week Review using the mouse - clicking in buttons and using index finger. I am learning to complete a simple program on the computer. I am learning to click and drag. <b>Direct Teaching Activity</b> ER (YRO) Talk about parts of computer - screen, computer, mouse. Look at MyWorld3. Model clicking and dragging. <b>Independent Activity</b> Children to access MyWorld3 independently. OLP sheet</p>		
<p><b>Misc.</b> Collect pictures, speech bubbles and written work for Maths display Print photos Finish OLP sheet for maths number Continue to enhance Maths in the areas- construction area outside.</p>					

