






Myton Park Primary School Medium Term Plan - Reception - Autumn 2 2017-2018

	Area of Learning	Week 1 Bonfire Night/Fireworks	Week 2 Bonfire Night/Fireworks	Week 3 Heroes	Week 4 Heroes	Week 5 Heroes	Week 6 Christmas	Week 7 Christmas	Week 8 Christmas
Monday PSED (Personal, Social, Emotional Development)	Self Confidence and Self Awareness		Circle Time - needing and not needing help			Circle Time - trying new things			
	Managing Feelings and Behaviour	Circle Time - Golden Rules - expectations in school		Circle Time - negotiating with peers			Circle Time - working as part of a group		Circle Time- golden rules
	Making Relationships				Circle Time - Approaching others to play			Circle Time - Taking turns/compromise	
Tuesday The World	Understanding of the World	Baking group 1 Review recipe and expectation of baking - taking turns, hygiene, following recipe	Baking group 2 Living things grow and die	Baking group 3 Similarities and differences - designing a superhero look out considering materials Making capes 	Baking group 4 Melting - changes 	Baking group 5 Similarities and differences between places - here vs 'The North Pole'	Seasons - talk about change - Winter Baking group 6	Winter walk - looking at changes	
Wednesday Expressive Arts and Design	Exploring and Using Media and Materials	 Transient Art Selecting appropriate resources (including amount of)	Using different media to make firework pictures - flick the end of a paint brush. Explore different techniques	Creating superhero scenes inside shoe boxes Experiment with design and function		Uses simple techniques appropriately Uses simple tools competently - scissors and hole punch	Uses simple techniques appropriately Selects appropriate resources Christmas workshops - Christmas Cards etc 		
	Being Imaginative	Fire station small world Wooden characters, fire vehicles, buildings, roads, red/yellow tissue paper fires Focus on adding a storyline/narrative		Role Play Superhero cave- hero costumes, telephone, telephone numbers to call heroes for help, capes, masks, notebook, invisible pen and uv light, clues, incident forms  Create a web on the ceiling - each night something gets stuck in it. Focus on - represent their own thoughts/feelings			Santa's Grotto role play- elf/santa costumes, naughty and good list, Christmas lists, letters to Santa, Elf cam Elf on the Shelf!! Focus on representing their own ideas through role play		
Tuesday/ Thursday The World	Technology	Use technology to recreate a learning experience - what they did at half term?	Purple Mash - 2Paint A Picture Splash Link to EAD - use of colour and design	Uses technology to find out more about the world around them - Superheroes	Uses technology to find out more about the world around them - Firefighters	Uses technology to find out more about the world around them - Paramedics	Throughout week - documenting what one of their friends is doing using an ipad then adding a label on word using sounds they can hear (add to wall display)	Use technology to recreate a learning experience - something they've done for Christmas e.g. wrapping presents, visiting santa, polar express	Purple Mash - Christmas
Thursday The World	People and Communities	Jewish Festival of Sukkot (building a Sukkah) Similarities and differences between their and other people's cultures/traditions	People who help us - fire service Roles within the community	Heroes in our community- nurses, doctors, police Invite the services in/invite parents in? Similarities and differences within the community - make a community board with all different roles included on back of a board?			Christian celebration of Advent Similarities and differences between their and other people's cultures/traditions	The Christmas story Similarities and differences between their and other people's cultures/traditions	People having different beliefs, talking about religions - assessment opportunity for future learning e.g. talk about vocab, picture talk

Friday Communication and Language	Listening and Attention	Maintains attention			Listens attentively			Responds to stories - asking questions and making comments	
	Understanding		Responds to who, what and where questions		Understands how and why questions	Responds to instructions			
	Speaking			Uses past, present and future tenses appropriately			Expresses themselves using extended language - connectives, added details		Uses talk to correctly organise events
	Talk focus	Recap Golden rules	Talk about classroom expectations- respecting our environment and equipment	Show and Tell - Orange in group	Show and Tell - Red in group	Show and Tell - Yellow in group	Show and Tell - Green in group	Show and Tell - Blue in group	
Physical Development	Moving and Handling	P.E - balancing (Linked to fireworks?) Dough Disco Writers - handwriting booklet Playdough - make fireworks using props	P.E - adjusting speed, stopping and starting Dough Disco Writers - handwriting booklet Finger gym - nuts and bolts	P.E - adjusting speed, stopping and starting Dough Disco Writers - handwriting booklet Playdough - superheroes	P.E - changing direction Dough Disco Writers - handwriting booklet Finger gym - tweezers	P.E - changing direction Dough Disco Writers - handwriting booklet	P.E - manage space and risks Dough Disco Writers - handwriting booklet Finger gym - threading	P.E - manage space and risks Dough Disco Writers - handwriting booklet	Playdough - building snowmen/Santa P.E - manage space and risks Dough Disco Writers - handwriting booklet Finger gym - threading cheerioes on to spaghetti
	Health and Self Care	Discuss during P.E. session	Shows an awareness and understanding of the effect of physical activity on the body.		Shows an awareness and understanding of the effect of what they eat on the body.		Risk management - importance of keeping safe		
Literacy	Writing	Lists	Captions- firework pictures (describing)	Supertato Wanted posters for the Evil Pea	Speech bubbles	Not all Superheroes Wear Capes Captions	Labels- pictures of toys	Lists- Christmas lists to send to Santa	Letters - to Santa/to our parents
	Read Write Inc	As stated in the handbook							
Mathematics	Numbers	Counting to at least 10 1:1 correspondence Recognition of Numerals to at least 10 Orders numerals to at least 10		Counting to at least 10 1:1 correspondence Finds totals by combining groups of objects		Recognising numerals to at least 10 Saying one more./less than a given number to at least 10		Finds totals by combining groups of objects Saying one more./less than a given number to at least 10	
	Shape, Space and Measures		Uses everyday language to describe patterns in nature or urban environments. Comparative language to describe size		Creates patterns by lining up Comparative language to describe weight Order up to three objects by weight		Creates patterns by arranging Comparative language to describe capacity Orders up to three objects by capacity		Christmas maths
Enrichment		Rules, routines, expectations	Fire service to visit?	Show and Tell - Orange Beginning of Topic: Evil Pea ruins the classroom Police to visit?	Show and Tell - Red	Show and Tell - Yellow Putting up and decorating our Christmas tree	Show and Tell -Green Christmas Crafts? Christmas Smelling boxes 	Show and Tell - Blue Winter Walk Christmas crafts?	Christmas books advent calendar - from the works 5 for £5?