

Myton Park Primary School		Reception	Mrs Roberts/Mrs Hargrave	Maths - Weekly Plan	Term 1.2 w.b. - 30.10.17	Week 1
Monday		Tuesday	Wednesday	Thursday - DP	Friday	
Mental/ Oral Starter	Number writing - formation of digits using rhyme cards on whiteboards					
Objective	PD Day	Recognises some numerals of personal significance (by 54 months) Recognition of Numerals to at least 10 (by 60 months) Orders numerals to at least 10 (by 60 months)	Can count up to 4 objects (48 months) Counting to at least 10 1:1 correspondence (by 54 months)	Recognises some numerals of personal significance (by 54 months) Recognition of Numerals to at least 10 (by 60 months) Orders numerals to at least 10 (by 60 months)	Can count up to 4 objects (48 months) Counting to at least 10 1:1 correspondence (by 54 months)	
Direct Teaching - ER/KH (O/R/Y)			Review previous learning about counting - success criteria. Model 1:1 counting showing what and what not to do.	ORY - ICT suite	Review previous learning about counting including success criteria. Play Simon Says using counting e.g. Simon says jump 5 times. (numbers <15)	
Direct Teaching - KS (G/B)		YGB - ICT suite	Model 1:1 counting showing what and what not to do.		Play Simon Says using counting e.g. Simon says jump 5 times. (numbers <10)	
Adult Led Activities		O -	R - Taking a handful of objects. Counting how many there are and writing the number on a whiteboard. Use number lines to support with number writing. Challenge - 2 handfuls.	B -	Y/G - Taking a handful of objects. Counting how many there are and writing the number on a whiteboard. Use number lines to support with number writing. Challenge - 2 handfuls.	
Adult Initiated Activity		R/Y -	B - Can you count and put the right number of counters in each circle? Numbers to 5 (sheet in resources)	Y/G -	O - Can you count and put the right number of counters in each circle? Numbers to 10 (sheet in resources)	
Technology						
Objective	Uses technologies, with support, to find out more about the world around them (by 48 months) Use technology to recreate a learning experience (by 54 months) Documents a series of events or experiences using ICT (by 60 months - what they did at half term? (by 60 months)					

Direct Teaching		Talk about using technology to capture and recreate experiences e.g. talking a picture, recording a video, watching a performance on YouTube, drawing a picture, role playing.		Talk about using technology to capture and recreate experiences e.g. talking a picture, recording a video, watching a performance on YouTube, drawing a picture, role playing.	
Adult Initiated Activity		Children to recreate what they did at half term using design software or another way they can think of.		Children to recreate what they did at half term using design software, word processing, acting out and recording using an ipad.	
Continuous Provision	<p>Collect pictures, speech bubbles and written work for Maths display Print photos Finish OLP sheet for maths number Continue to enhance Maths in the areas- construction area outside.</p>				
	<p>Misc.</p>				