

Week 7 23.05.16	PM Focus - Summer 1 2016				
Flowers/Growing	Monday	Tuesday	Wednesday	Thursday	Friday
Managing Feelings and Behaviour *Focus*					<p style="text-align: center;">PD Day</p> Show and Tell
Moving and Handling	Handwriting Practise Daily Handwriting Handwriting Write From the Start:	Handwriting Practise Daily Handwriting Handwriting Write From the Start:	Handwriting Practise Daily Handwriting Handwriting Write From the Start:	Handwriting Practise Daily Handwriting Handwriting Write From the Start:	Handwriting Practise Daily Handwriting Handwriting Write From the Start:
	Guided Reading Letters and Sounds Handwriting	Guided Reading Letters and Sounds Handwriting	Guided Reading Letters and Sounds Handwriting	Guided Reading Letters and Sounds Handwriting	Guided Reading Letters and Sounds Handwriting Finishing off time Cooking - O/R Group (Muffin Pizza's for the whole class to taste) Continuous Provision Golden Time
Understanding of the World		<p style="text-align: center;">The World</p> Input: Parts of a flower and what they need. T - Labelling Plants TA - Planting Seeds I - Labelling plants Can you write labels? Can you write a list of things plants need? Can you write a set of instructions of how to plant seeds?		<p style="text-align: center;">People and Communities</p> Input: Similarities and differences with outdoor areas. T - Discussing what is the same and different about our outdoor area and the children's gardens or parks etc. TA - Outside looking at areas that are similar and different. I - Looking at picture of different outdoor areas and talking about what is similar and what is different. Can you write a sentence about what is similar and what is different? Can you draw an image of your garden and label	

				what is different to our outdoor area?	
Expressive Art and Design			<p>Input: Printing with various objects. Model printing a flower.</p> <p>T - Printing in the art area using multiple objects. TA - Printing outside with objects the children can find. Leaf rubbings, foot painting. I - Printing on the easel.</p> <p>Can you write a set of instructions about how to print? Can you write a list of objects you used to print with? Can you write a colour sentence?</p>		
PSED & Speaking	<p>Input: Circle time discussing what they do when they are not at school.</p> <p>T - Draw a picture and write a sentence about what they like and why. TA - Floating I - Talk for thought cards.</p> <p>Can you write a sentence about what you enjoy? Can you say why you like to do that activity? Can you write a sentence about the talk for thought cards?</p>				

A star indicated that this is a focus for this half term which has been taken from looking at STEPS assessment/Cohort Action Plan

Mark Making opportunities – highlighted