

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Afternoon Weekly Plan	Term 2 w.b.. - 13.11.17	Week 3
Monday PSED Focus	Tuesday UW-TW Focus - DP	Wednesday EA&D Focus	Thursday TW- P&C Focus	Friday C&L Focus	
<p><b>Objective</b> Confident to talk about when they need or don't need help (by 60 months)</p> <p><b>Direct Teaching Activity</b> ER (KS supporting): Circle time - Talk about times when we need help and things we can independently. Talk about how sometimes we need help with something to start with but now we can manage it ourselves. KS - PSED OLP sheet</p> <p><b>Group Work/Continuous Provision</b> Children to draw two pictures - something they need help with, something they don't need help with.</p> <p>Orange group - independent Yellow group - ER</p> <p>KS - In areas modelling expectations and learning opportunities.</p>	<p><b>Objective</b> Knowing about similarities and differences in relation to materials</p> <p><b>Direct Teaching Activity</b> ER (KS supporting):</p> <p><b>Group Work/Continuous Provision</b> KS -</p> <p>Baking group 3 Review recipe and expectation of baking - taking turns, hygiene, following recipe, adding a colour ER to support initially, monitor and assess. Also in areas modelling expectations and learning opportunities.</p>	<p><b>Objective</b> Uses simple tools and techniques competently and appropriately to create something new (by 54 months)</p> <p><b>Direct Teaching Activity</b> ER (Supported by KS): Review technique for using scissors - keeping arm close to body, moving craft material not scissors, holding scissors correctly. Show children single punch and model its use. Talk about how it could be used in the creative area (pictures in resources) Show and demonstrate the hole punch race.</p> <p><b>Group Work/Continuous Provision</b> Children to work in the creative area to use design and then use tools to create a design project.</p> <p>Green group - KS Red group - hole punch race independently.</p> <p>ER - In areas modelling expectations and learning opportunities OLP/EEXAT</p>	<p><b>Objective</b> Understands that different people perform different roles (by 48 months)</p> <p>Talks about similarities and differences between themselves and others (by 60 months)</p> <p><b>Direct Teaching Activity</b> KH (KS supporting): Talk about the role of the fire brigade (invite them in for a visit). Talk about what would happen in our community if we did not have the fire brigade. Video ppt in resources</p> <p><b>Group Work/Continuous Provision</b> KS - In areas modelling expectations and learning opportunities - role play area/small world</p> <p>KH - Role play - dialling 999 and answering 999 as a fire fighter. Take turns and fill in a fire incident form Blue group</p> <p>Orange group - small groups doing small world fire bridge and play dough mats</p>	<p><b>Objective</b> Understands simple who, what and where questions (by 54 months)</p> <p><b>Direct Teaching Activity</b> KH (KS supporting): Show and tell in 2 groups - children encouraged to listen carefully and to ask relevant questions. Monitor who is able to ask and answer who, what and where questions.</p> <p><b>Group Work/Continuous Provision</b> KH - In areas modelling expectations and learning opportunities.</p> <p>KS - In areas doing OLP C&amp;L</p>	
<p><b>Misc.</b> Role Play - Superhero role play, small world - fire service Mark Making Area - Selection of resources and mark making tools Play Dough area - fire bridge play dough mat, maths resources Maths Area - Selection of resources/numbers/Numicon Workshop - Selection of resources Finger Gym - pencil control sheet Story Times - Friendship first week (stories of friendship, people being equal, apple activity, jigsaw pieces etc)</p>					