

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Afternoon Weekly Plan	Term 1 w.b. - 2.10.17	Week 5
Monday PSED Focus	Tuesday 'The World' Focus	Wednesday EA&D Focus	Thursday 'The World' Focus	Friday C&L Focus	
<p>Objective I am learning to be aware of the consequences of my actions. (by 54 months)</p> <p>Direct Teaching Activity Talk about the word 'consequence' - what will happen. Talk about good and bad consequences. Look at a couple of pictures - good consequence or bad? E.g. working hard, listening carefully, playing nicely, hitting, kicking, not saying please</p> <p>Group Work/Continuous Provision KS - Work with children to sort behaviours in to those which have good and those which have bad consequences.</p> <p>ER - In areas modelling expectations and learning opportunities.</p>	<p>Objective I am learning to follow instructions independently. I am learning to talk about changes I observe. I am learning to look closely at similarities and differences. Independent baking starting with cupcakes using picture recipe card.</p> <p>Direct Teaching Activity ER (KS supporting): Review learning so far - making sure the same in each cake case, making sure all the mixture goes in to the cases (using one finger to slide mixture off spoon) Can you design a carrier to take a pet to the vets? What materials would you use and why? (similarities and differences)</p> <p>Group Work/Continuous Provision Baking group 3: ER to support initially, monitor and assess. Also in areas modelling expectations and learning opportunities.</p> <p>KS - Work with children to design a carrier to take a pet to the vets. Draw, build, make</p>	<p>Objective I am learning to use simple tools and techniques competently and appropriately.</p> <p>Direct Teaching Activity ER (Supported by KS): Talk about using the creative area. What should we be doing? What shouldn't we be doing? Talk about using scissors - holding them, holding the material tight, using them safely. Introduce activities.</p> <p>Group Work/Continuous Provision ER/KS - Scissor activities: 1. Cutting jelly/spaghetti 2. Cutting practise sheets 3. Split pin pets 4. Cutting leaves 5. Paper plate - sun, hedgehog, haircuts</p>	<p>Objective I am learning to talk about events in my personal history or in my present life. (by 48 months) I am learning to understand that people perform different roles. (by 54 months)</p> <p>Direct Teaching Activity ER (KS supporting): Model talking about my family and drawing pictures in style of basic family tree.</p> <p>Group Work/Continuous Provision KS - Children to talk about their families - roles, events, history, present. KH - In areas modelling expectations and learning opportunities.</p>	<p>Objective I am learning to understand simple who, what and where questions. (by 54 months) Understands simple where questions. Looking at different places in the world - talking about where linked to countries, similarity/difference to our country</p> <p>Direct Teaching Activity EL (KS supporting): Look at simple where questions on the board - Where do we live? Where is the hottest place in the world? Where is the coldest place? Where is the biggest country? Where are there small islands?</p> <p>Group Work/Continuous Provision KS - In areas modelling expectations and learning opportunities</p> <p>Atlases and Satellite on Google Maps on board (and Ipad?)</p> <p>KH Circle time - Show and Tell (Red group) - talk about expectations during circle time- listening, only speaking when it is your turn, do not touch anybody else's objects, asking interesting questions.</p>	
<p>Misc. Role Play - Vets Mark Making Area - Selection of resources and mark making tools Play Dough area - Plain dough - pets play dough mats Maths Area - Selection of resources/shapes - making shape faces/robots Workshop - Selection of resources Finger Gym - Scissor practise</p>					