

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave/Miss Parry	Afternoon Weekly Plan	Term 2 w.b.. - 27.11.17	Week 5
Monday PSED Focus	Tuesday UW-TW Focus - DP	Wednesday EA&D Focus	Thursday Maths	Friday C&L Focus	
<p><b>Objective</b> Circle Time - trying new things</p> <p><b>Direct Teaching Activity</b> ER (KS supporting): Circle time - Talk about how you feel when you try new things. Talk about this feeling being ok. Talk about things getting easier the more you do them.</p> <p><b>Group Work/Continuous Provision</b> T/S/TA in areas making PSED observations. Split class in to three?</p> <p>If complete in areas modelling and recording evidence of learning as well as promoting rainbow challenges.</p>	<p><b>Objective</b> Deanna - melting (changes)</p> <p><b>Direct Teaching Activity</b> ER (KS supporting):</p> <p><b>Group Work/Continuous Provision</b> T -</p> <p>TA -</p> <p>Baking group 4 Review recipe and expectation of baking - taking turns, hygiene, following recipe, adding a chocolate chips ? to support initially, monitor and assess. Also in areas modelling and recording evidence of learning as well as promoting rainbow challenges.</p>	<p><b>Objective</b> I am learning to represent my own ideas, thoughts and feelings in roleplay (and music). (by 66 months)</p> <p><b>Direct Teaching Activity</b> ER (Supported by KS): Talk about the Christmas post office and what might happen in there. Mind map ideas. Model using it with role play.</p> <p><b>Group Work/Continuous Provision</b> T - Observe children in Christmas post office and add evidence to EExAT.</p> <p>TA - In areas modelling and recording evidence of learning as well as promoting rainbow challenges.</p> <p>DP - Music with small groups at a time, creating compositions.</p>		<p><b>Objective</b> I am learning to maintain attention and concentration and is able to respond to stories asking question and making comments. (by 60 months)</p> <p><b>Direct Teaching Activity</b> KH (KS supporting): Show and tell in 2 groups - children encouraged to maintain attention and respond to their friends with questions and comments.</p> <p><b>Group Work/Continuous Provision</b> T - Reading stories in story tent. Note children achieving C&amp;L objectives.</p> <p>TA - In areas modelling and recording evidence of learning as well as promoting rainbow challenges.</p>	
<p><b>Misc.</b> Role Play -Post Office- writing letters to Santa, small world - fire service Mark Making Area - Selection of resources and mark making tools Play Dough area - fire bridge play dough mat, maths resources Maths Area - Selection of resources/numbers/Numicon Workshop - Selection of resources Finger Gym - taking peas out of a pea pod Story Times - Miss Parry all week</p>					