

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Afternoon Weekly Plan	Term 2 w.b. - 30.10.17	Week 1
Monday PSED Focus	Tuesday UW-TW Focus	Wednesday EA&D Focus	Thursday TW- P&C Focus	Friday C&L Focus	
<p><b>PD DAY</b></p>	<p><b>Objective</b> Uses past, present and future tenses appropriately in speech. (by 54 months) Is able to take turns, except the needs of others and is aware of consequences in their actions. (by 54 months) Is able to negotiate with peers and take turns. (by 60 months)</p> <p><b>Direct Teaching Activity</b> ER (KS supporting): Circle Time - Recap our Golden Rules and expectations in school-make a list of what we are looking for.</p> <p><b>Group Work/Continuous Provision</b> KS - In areas modelling expectations and learning opportunities - book corner</p> <p>Baking group 1 Review recipe and expectation of baking - taking turns, hygiene, following recipe ER to support initially, monitor and assess. Also in areas modelling expectations and learning opportunities.</p>	<p><b>Objective</b> Uses simple tools and techniques competently and appropriately. (by 54 months) Selects appropriate resources and adapts work where necessary to create and change a piece of art. (by 60 months)</p> <p><b>Direct Teaching Activity</b> ER (Supported by KS): Talk about transient art and selecting appropriate resources (including amount of). Look at examples and model what they children can do.</p> <p><b>Group Work/Continuous Provision</b> ER - In areas modelling expectations and learning opportunities - OLP/EEXAT</p> <p>KS -To create their own transient art using the resources. Talk about using the right amount of resources and not being greedy.</p> <p>Technology - Use technology to recreate a learning experience - what they did at half term?</p>	<p><b>Objective</b> Knows about festivals and celebrations that are marked within their culture. (by 54 months) Talks about similarities and differences between themselves and others and among families, communities and traditions. (by 60 months)</p> <p><b>Direct Teaching Activity</b> KH (KS supporting): Talk about the Jewish Festival of Sukkot (building a Sukkah). Look at the similarities and differences between this culture and our own cultures and traditions.</p> <p><b>Group Work/Continuous Provision</b> KS - In areas modelling expectations and learning opportunities - role play area/small world</p> <p>KH - encourage the children to build their own Sukkah using various media - Lego, boxes, blocks</p>	<p><b>Objective</b> Can answer simple questions about themselves. (by 48 months) Uses past, present and future tenses appropriately in speech. (by 54 months)</p> <p><b>Direct Teaching Activity</b> KH (KS supporting): Show and tell in 2 groups - children encouraged to listen carefully and to ask relevant questions. Monitor who is able to maintain attention.</p> <p><b>Group Work/Continuous Provision</b> KH - In areas modelling expectations and learning opportunities - playdough area</p> <p>KS - Make a list of show and tell rules using pictures and words.</p>	
<p><b>Misc.</b> Role Play - Superhero role play, small world - fire and police services Mark Making Area - Selection of resources and mark making tools Play Dough area - glitter/orange play dough to create fireworks Maths Area - Selection of resources/numbers/Numicon Workshop - Selection of resources Finger Gym - nuts and bolts</p>					

