

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Afternoon Weekly Plan	Term 2 w.b.. - 6.11.17	Week 2
Monday PSED Focus	Tuesday UW-TW Focus	Wednesday EA&D Focus	Thursday TW- P&C Focus	Friday C&L Focus	
<p><b>Objective</b> Is able to take turns, accepts the needs of others and is aware of the consequences of their actions. (54 months) Able to understand and follow rules, adapting behaviour their behaviour to different situations. (by 60 months) <b>Direct Teaching Activity</b> ER (KS supporting): Circle time - Look at Golden Rules with pictures. Discuss and revise using examples from the children. KS - OLP sheet <b>Group Work/Continuous Provision</b> ER - Children to draw two picture to illustrate one of the rules - following and not following the rule. EExAT  KS - In areas modelling expectations and learning opportunities.</p>	<p><b>Objective</b> Know that living things grow and die. (by 60 months) <b>Direct Teaching Activity</b> ER (KS supporting): Talk about the characteristics of living things. Look at posters. Talk about things being alive, things which die and things which have never lived. <b>Group Work/Continuous Provision</b> KS - Work with small groups on interactive whiteboard to do sorting activity. EExAT chn who haven't reached this criteria.  Baking group 2 Review recipe and expectation of baking - taking turns, hygiene, following recipe, adding a colour ER to support initially, monitor and assess. Also in areas modelling expectations and learning opportunities.</p>	<p><b>Objective</b> Uses simple tools and techniques competently and appropriately to create something new. (by 54 months) Selects appropriate resources and adapt work where necessary. (by 60 months) <b>Direct Teaching Activity</b> ER (Supported by KS): Talk about using different paint techniques to create firework pictures. Model for children - brushes, sponges, flicking brushes/toothbrushes, fingertips. Which one do you think is most effective?  <b>Group Work/Continuous Provision</b> ER - In areas modelling expectations and learning opportunities OLP/EExAT  KS - Children to create their own firework pictures using modelled techniques.</p>	<p><b>Objective</b> People who help us - fire service Roles within the community <b>Direct Teaching Activity</b> KH (KS supporting): Talk about the Jewish Festival of Sukkot (building a Sukkah). Look at the similarities and differences between this culture and our own cultures and traditions.  <b>Group Work/Continuous Provision</b> KS - In areas modelling expectations and learning opportunities - role play area/small world  KH - encourage the children to build their own Sukkah using various media - Lego, boxes, blocks</p>	<p><b>Objective</b> Can answer simple questions about themselves. (by 48 months) Uses past, present and future tenses appropriately in speech. (by 54 months) <b>Maintains attention</b> <b>Direct Teaching Activity</b> KH (KS supporting): Show and tell in 2 groups - children encouraged to listen carefully and to ask relevant questions. Monitor who is able to maintain attention.  <b>Group Work/Continuous Provision</b> KH - In areas modelling expectations and learning opportunities - playdough area  KS - Make a list of show and tell rules using pictures and words.</p>	
<p><b>Misc.</b> Role Play - Superhero role play, small world - fire and police services Mark Making Area - Selection of resources and mark making tools Play Dough area - glitter/orange play dough to create fireworks Maths Area - Selection of resources/numbers/Numicon Workshop - Selection of resources Finger Gym - nuts and bolts</p>					