

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Facts - Books Captions - EexAT	Term 1.2 w.b. - 11.12.17	Week 7
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH	Deanna Teaching All - watch the first part of Father Christmas and discuss. Model writing a postcard from Santa.	Deanna Teaching All- watch the rest of the film and discuss.	O/R/Y Recap writing a list - use of RWI knowledge to help us spell words.	Crib Service O/R/Y	
Direct Teaching - KS			B/G Recap writing a list - use of RWI knowledge to help us spell words.	B/G -	
Adult Led Activities	ER- O Ks- R. DP- Y Encourage them to use the letter card and their RWI knowledge.	ER- B DP - G KS- observations in the areas	KS - O To write their own list for the party- what food do we need to buy? Encourage them to use the letter card and their RWI knowledge. DP - R to write their own shopping list ER - Y To write their own shopping list.	KH- R- Y- DP KS B - .	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Adult Initiated Activity</p>	<p>B - to write their own list of toys that they would like for Christmas (use a toy catalogue) To write a postcard to send back to Santa.</p> <p>Write a diary to show what the Elf has been doing.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Y/R/O- to write their own list of toys that they would like for Christmas (use a toy catalogue) To write a postcard to send back to Santa.</p> <p>Write a diary to show what the Elf has been doing.</p>	<p>G/B- to write their own list of toys that they would like for Christmas (use a toy catalogue) To write a postcard to send back to Santa.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>G- Cut and stick the labels in the right place- use the initial sounds to help you read the words. Challenge - to write the last label using the sounds you know.</p> <p>O- Continue their dairy for today.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	
<p>Read Write Inc</p>					
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Objective</p>	<p>Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months)</p> <p>Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)</p>				
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Direct Teaching</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Adult Initiated Activity</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Continuous Provision</p>	<p>Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books twice a week. Writing/mark making recorded on EExAT at least twice a half term. OLP - as and when</p>				
<p>Misc.</p>					