

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Skill - Story Skills	Term 1.2 w.b. - 13.11.17	Week 3
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH	Supertato - read story and describe a character. Using character outline can they describe what they character is like on the inside and the outside?	Re-read story and do speech bubbles (verbal)	Speech bubbles (written) Model writing speech bubbles - what are the characters saying?	Wanted poster- role play that of the characters has gone missing. Read a letter left by Evil Pea. Model making a wanted poster to try and find Evil Pea or the missing character.	
Direct Teaching - KS					
Adult Led Activities	O/R- children to write words (begin to write simple sentences) to describe one of the characters from the story. Encourage them to use the letter card and their RWI knowledge.	Y/G	Y/G/B- Children to write speech bubbles for the characters. Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	O/R- Children to use key words to design their own wanted poster. Display them around school.	
Adult Initiated Activity	Large outline of a character on the wall- children to add words to describe the character. Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Characters and speech bubbles stuck on tables for children to write and rub off. Character profiles for children to fill in focusing on describing. Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	Different media to create wanted posters - paint, crayons, craft table materials. Speech bubbles stuck on tables. Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds	
Read Write Inc					

Objective	<p>Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months)</p> <p>Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)</p>				
Direct Teaching	<p>Read Write Inc. Planning taken from book scheme. Differentiated and streamed Reception to Y2.</p>				
Adult Initiated Activity	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	
Continuous Provision	<p>Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books once a fortnight. Writing/mark making recorded on EExAT at least twice a half term. OLP -</p>				
	<p>Misc.</p>				