

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Skill - Writing Lists	Term 2 w.b. - 30.10.17	Week 1
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective	PD Day	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH (O/R/Y)		Small input in groups after RWI. Review learning about lists. Recap success criteria. List words to describe fireworks- how they look, sound, smell, make you feel.	Small input in groups after RWI. Review success criteria.	Small input in groups after RWI. Review success criteria.	
Direct Teaching - KS (G/B)					
Adult Led Activities		O/R - Children to write short list of at least 5 words to describe fireworks. Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	Y/G/B - Children to write short list of at least 3 items of their choosing Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed). EExAT	Adults to encourage CI/AI writing of lists.	
Adult Initiated Activity		List template - blank, shopping list in writing area, list of favourite superheroes in the role play area, of activities they did over the holidays/places they visited Draw/paint firework pictures using lots of different colours and techniques	List template - blank, shopping list in writing area, list of favourite superheroes in the role play area Draw/paint firework pictures using lots of different colours and techniques	List template - blank, shopping list in writing area, list of favourite superheroes in the role play area Draw/paint firework pictures using lots of different colours and techniques	

Objective	Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months)  Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)				
Direct Teaching	Read Write Inc. Planning taken from book scheme. Differentiated and streamed Reception to Y2.				
Adult Initiated Activity	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	
Continuous Provision	Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books once a fortnight. Writing/mark making recorded on EExAT at least twice a half term. OLP -				
	<b>Misc.</b>				