

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Facts - Books Captions - EexAT	Term 1.2 w.b. - 4.12.17	Week 6
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH	O/R/Y Talk about labels - what are they used for? Look at some examples of pictures with labels. Model labelling a picture of toys.	Deanna Teaching Labels	Deanna Teaching Diary	O/R/Y Talk about what the Elf has been getting up to - model writing a diary,	
Direct Teaching - KS	B/G Look at an example of a labelled picture and talk about what they can see. Model writing your own labels.			B/G - Talk about the Elf- what has he been doing? Model drawing a picture and label with key words.	
Adult Led Activities	ER- O Draw and label a picture of a toy they would like for Christmas. Ks- R. Draw and label a picture of a toy they would like for Christmas. DP- Y Cut and stick pictures of toys from the catalogues and write labels to show what you can see Encourage them to use the letter card and their RWI knowledge.	ER- B DP - G KS- observations in the areas	KS - O Diary DP - G ER - observations in the areas	KH- R- make your own diary to show what the Elf has been doing. Write labels or begin to write a sentence to tell Santa, Y- DP make your own diary to show what the Elf has been doing KS B - draw a picture to show what the elf has been doing.	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Adult Initiated Activity</p>	<p>B - Cut and stick the labels in the right place- use the initial sounds to help you read the words. Challenge - to write the last label using the sounds you know.</p> <p>Write a diary to show what the Elf has been doing.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>		<p>Y- Cut and stick the labels in the right place- use the initial sounds to help you read the words. Challenge - to write the last label using the sounds you know.</p> <p>R- Have a go at writing your own dairy.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>G- Cut and stick the labels in the right place- use the initial sounds to help you read the words. Challenge - to write the last label using the sounds you know.</p> <p>O- Continue their dairy for today.</p> <p>Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>		
<p>Read Write Inc</p>						
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Objective</p>	<p>Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months)</p> <p>Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)</p>					
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Direct Teaching</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>	<p>Read Write Inc. Planning taken from book scheme. Differentiated and grouped.</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Adult Initiated Activity</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>	<p>Rainbow writing Phonics tubs and sorting circle Magnetic letters and say it, build it, write it sheets out. Whiteboards and pens to practise letter formation- RWI sounds</p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Continuous Provision</p>	<p>Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books twice a week. Writing/mark making recorded on EExAT at least twice a half term. OLP - as and when</p>					
<p>Misc.</p>						