

	Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan	Term 1 w.b. - 4.7.17	Week 1
	Monday	Tuesday	Wednesday	Thursday	Friday	
Letters and Sounds				<p>Objective: Hears and says initial sounds in words (54 months) Uses appropriate letters to represent sounds (60 months)</p> <p>Direct Teaching Activity: ER (HA/MA) - s KS (LA) - s Jolly phonics books/Read, Write Inc. resources, tubs and sorting circle (in or out then names), Large Rainbow Writing</p> <p>Group Work/Continuous Provision: Rainbow writing Phonics tubs and sorting circle</p>	<p>Objective: Hears and says initial sounds in words (54 months) Uses appropriate letters to represent sounds (60 months)</p> <p>Direct Teaching Activity: ER (HA/MA) - a KS (LA) - a Jolly phonics books/Read, Write Inc. resources, tubs and sorting circle (in or out then names), Large Rainbow Writing</p> <p>Group Work/Continuous Provision: Rainbow writing Phonics tubs and sorting circle</p>	
Objective	PD Day			<p>Recognises and writes some letters from their own name (by 48 months) Uses groups of letters or letter-like shapes when writing (by 54 months) Ascribes meaning to the marks they make (by 60 months)</p>	<p>Recognises and writes some letters from their own name (by 48 months) Uses groups of letters or letter-like shapes when writing (by 54 months) Ascribes meaning to the marks they make (by 60 months)</p>	
Direct Teaching - ER/KH (O/R/Y)				<p>Model drawing myself and writing name - holding pencil, writing on the line, using the sounds I know form the letter card.</p>	<p>Mrs Siddle drawing herself and writing her name - holding pencil, writing on the line, using the sounds I know form the letter card.</p>	
Direct Teaching - KS (G/B)						

Adult Led Activities		<p>Introduction to Areas.</p> <p>Talk about expectation of writing - not just here to play!</p> <p>Work with children in areas to collect evidence of children pencil control and pencil grip. Note also children who choose to write/mark make. Record on OLP.</p>		<p>Can you draw a picture of yourself and write your name? Or other CI writing.</p> <p>Different sized/coloured paper for drawing themselves and writing their name.</p> <p>Encourage children to hold pencil using a tripod grip and spell their name correctly checking their tray label is necessary.</p>	<p>Can you draw a picture of yourself and write your name? Or other CI writing.</p> <p>Different sized/coloured paper for drawing themselves and writing their name.</p> <p>Encourage children to hold pencil using a tripod grip and spell their name correctly checking their tray label is necessary.</p> <p>**Ensure all children completed.</p>
Adult Initiated Activity				<p>Sorting pots - S A</p> <p>Letter formation worksheet - s</p>	<p>Sorting pots - A T</p> <p>Letter formation worksheet - a</p>
Continuous Provision	<p>Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom.</p> <p>Writing/mark making recorded in books once a fortnight.</p> <p>Writing/mark making recorded on EExAT at least twice a half term.</p>				
<p>Misc.</p> <p>Create hand prints for Self-Registration</p> <p>Create first day in Reception sheets</p>					