

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Literacy - Weekly Plan Skill - Writing Captions	Term 1 w.b. - 9.10.17	Week 6
Monday	Tuesday	Wednesday	Thursday	Friday	

Literacy					
Objective		Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	Recognises and writes some letters from own name (by 48 months) Uses groups of letters or letter shapes when writing (by 54 months) Ascribes meaning to marks they make (by 54 months) Segments CVC words and uses appropriate letters to represents sounds in their writing (by 60 months) Writes for different purposes (by 60 months)	
Direct Teaching - ER/KH (O/R/Y)	Small input in groups after RWI. Look at example of captions. Model writing a picture caption. Model using sounds I can hear, letter card, correct formation.	Small input in groups after RWI. Look at example of captions. Model writing a picture caption. Model using sounds I can hear, letter card, correct formation.	Small input in groups after RWI. Look at example of captions. Model writing a picture caption. Model using sounds I can hear, letter card, correct formation.	Whole class - review learning about writing a caption. Model writing a picture caption. Model using sounds I can hear, letter card, correct formation.	
Direct Teaching - KS (G/B)					
Adult Led Activities	OLP	O/R - Children to write a short caption for an Autumn picture. Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed).	Y/G/B - Children to write a short caption for an Autumn picture. Ask children which sounds they can hear, encourage them to use a letter card and the correct formation (modelling if needed).	Adults to encourage CI/AI writing of labels and captions.	
Adult Initiated Activity	Autumn pictures to label Pencil control sheets Autumn themed writing paper Autumn clothes labelling	Autumn pictures to label Pencil control sheets Autumn themed writing paper Autumn clothes labelling	Autumn pictures to label Pencil control sheets Autumn themed writing paper Autumn clothes labelling	Autumn pictures to label Pencil control sheets Autumn themed writing paper Autumn clothes labelling	
Letters and Sounds					

Objective	Recognises and writes some letters from their own name. (by 48 months) Uses groups of letters or letter-like shapes when writing. (by 54 months) Segments CVC words and uses appropriate letters to represent sounds in their writing. (by 60 months) Hears and says initial sounds in words. (by 54 months) Links sounds to letters when segmenting and blending CVC words. (by 60 months)				
Direct Teaching	Read Write Inc. Planning taken from book scheme. Differentiated and streamed Reception to Y2.				
Adult Initiated Activity	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	Rainbow writing Phonics tubs and sorting circle	
Continuous Provision	Writing resources in continuous provision to encourage CI writing. Adults to also initiate writing. CI (and some AI) writing to be collected in file in classroom. Writing/mark making recorded in books once a fortnight. Writing/mark making recorded on EExAT at least twice a half term. OLP -				
	Misc.				