

Myton Park Primary School	Reception	Mrs Roberts/Mrs Hargrave	Maths Weekly Plan	Term 1 w.b. - 16.10.16	Week 7
Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Maths Objective I am learning to use simple language to talk about position. (on top of, behind, next to) Challenge - I am learning to use everyday language to talk about position. (to the left, to the right)</p> <p>Direct Teaching Activity ER (KS supporting): Practise counting to 20 - forwards and backwards using number recognition Look at position word cards - model using teddy and child on chair. Group Work/Continuous Provision KS - Yellow group - Play position language game with cup and sorting object. If you guess correctly you get a point (record in tally) ER- In areas modelling expectations and learning opportunities including looking for evidence of the use of number in play. Outdoor area - encouraging Maths in play (positional language)</p>	<p>Maths Objective I am learning to use simple language to talk about position. (on top of, behind, next to) Challenge - I am learning to use everyday language to talk about position. (to the left, to the right)</p> <p>Direct Teaching Activity ER (YRO) Practise counting to 20 - forwards and backwards using number recognition Look at the picture. Can you tell me where the fox is...? Practising use of positional language - on top of, behind, next to. Group Work/Continuous Provision ER - Orange group - Play position language game with cup and sorting object. If you guess correctly you get a point (record in tally)</p>	<p>Maths Objective I am learning to use simple language to talk about position. (on top of, behind, next to) Challenge - I am learning to use everyday language to talk about position. (to the left, to the right)</p> <p>Direct Teaching Activity ER Practise counting to 20 - forwards and backwards using number recognition Look at images from the Gruffalo and ask maths question related to positional language e.g. Who is on top of the branch? The owl Group Work/Continuous Provision ER - Red group - Play position language game with cup and sorting object. If you guess correctly you get a point (record in tally) Outdoor area - encouraging Maths in play (positional language)</p>	<p>Maths Objective I am learning to use simple language to talk about position. (on top of, behind, next to) Challenge - I am learning to use everyday language to talk about position. (to the left, to the right)</p> <p>Direct Teaching Activity KH (YGB) Practise counting to 20 - forwards and backwards using number recognition Look at the picture. Can you tell me where the fox is...? Practising use of positional language - on top of, behind, next to. Group Work/Continuous Provision KH - Blue group 2 x3 - Play position language game - give the children commands - put the teddy on the cube, next to the cube.</p>	<p>Maths Objective I am learning to use simple language to talk about position. (on top of, behind, next to) Challenge - I am learning to use everyday language to talk about position. (to the left, to the right)</p> <p>Direct Teaching Activity KH (YRO) Practise counting to 20 - forwards and backwards using number recognition Recap positional language - can you put the bear next to Beth? Can you put the bear in front of Chloe? Group Work/Continuous Provision KH - Green 2 x3 - Play position language game - give the children commands - put the teddy on the cube, next to the cube. Outdoor area - encouraging Maths in play (positional language)</p>	
	<p>Computing: Objective Linked to Maths learning I am learning to open a programme and operate it independently. Direct Teaching Activity KS (YGB) Talk about opening different programmes. Model opening a programme of Purple Mash Independent Activity Children to access 2Go. Children to practise using positional language/movement by moving the turtle on the game. Challenge - Can you choose to open and operate a different programme on Purple Mash</p>		<p>Computing: Objective Linked to Maths learning I am learning to open a programme and operate it independently. Direct Teaching Activity ER (YOR) Talk about opening different programmes. Model opening a programme of Purple Mash Independent Activity Children to access 2Go. Children to practise using positional language/movement by moving the turtle on the game.</p>		

Misc.

Collect pictures, speech bubbles and written work for Maths display

Print photos

Finish OLP sheet for maths number

Continue to enhance Maths in the areas- construction area outside.