

Term: Spring 1  
Week: 1  
Staff: VM,AB, NP, KL,LF

## Weekly Overview

WB: 08/01/18

**Topic(s): Toys / Goals (How to catch a star)**

### Communication & Language

Stories about toys / teddies  
Non fic – how toys work  
Look at catalogues and encourage chn to talk about their own experiences  
Rhymes and action songs  
Whats in the bag?  
Sequencing personal experiences

### PSED

Learning rules/routines of school and the classroom  
Personal hygiene (washing hands)  
Dressing and undressing for PE  
Taking part in circle time  
Expressing likes and dislikes  
Developing social skills  
Read 'How to catch a star' talk about goals and not giving up – what do they want to get better at?

### Physical Development

Becoming aware of space- playing collaborative games  
Gaining confidence and control with large and small equipment  
Moving bodies in different ways, controlling movements  
Handling tools correctly e.g. scissors, pencils, brushes with increasing control

### Literacy

Writing own names and letters  
Writing lists, labels, cards and invitations  
Read stories about toys – sequencing stories, predicting what might happen next  
Encouraging chn to answer who? When? Where? Questions  
Mark making goals on stars and display

### Mathematics

Counting in order to 10, 20  
Representing numbers using fingers, marks etc  
Ordering numbers to 10, 20  
Joining 2 sets together practically  
Becoming familiar with numicon, playing with it in the continuous provision – modelling simple staircase in key worker groups

### Understanding the World

Explore toys and how they work  
Talk about favourite toys  
Observe and record the weather and changing seasons  
Use computer 2 simple / simple city  
Explore sound and music patterns  
Baking cakes  
Talk about the changes that occur making jelly – dissolve, set

### Expressive Arts and Design

Art – making patterns  
Make it move  
Painting pictures/junk model making  
Experimenting with mixing colours  
Printing using a range of materials  
Role Play – home corner  
Singing and experimenting with sounds and instruments  
Body percussion

### TO NOTE

New starters / visits

