

Term: Spring 1

Week: 2

Staff: VM,AB, NP, KL, LF

## Weekly Overview

WB: 15/01/18

Topic(s): Stickman / Winter / Frozen

### Communication & Language

Julia Donaldson stories Stickman  
Stories about toys / teddies /Frozen  
/ Disney princesses  
Non fic – Winter / how toys work  
Rhymes and action songs  
Whats in the bag?  
Sequencing personal experiences  
Talking about own ideas – linked to  
space – where do stars go during the  
day? What will happen when we add  
water to artificial snow? Etc

#### **Making links (CoEL)**

Encourage the children to speak in  
key worker groups about home and

### PSED

Learning rules/routines of school  
and the classroom

Personal hygiene (washing hands)

Dressing and undressing for PE

Taking part in circle time

Expressing likes and dislikes

Developing social skills

Key worker group focus / plenary  
session

### Physical Development

#### **Taking Risks (CoEL)**

encourage children to try out new  
activities.

Set out new layouts in PE encourage  
children to come down ladders etc and  
move in different ways Moving  
bodies in different ways,  
controlling movements  
Handling tools correctly e.g.  
scissors, pencils, brushes with  
increasing control

Letter formation – RWI Fairy / jedi  
writing

Talk about effects of exercise on  
body.

### Literacy

Stickman – sequence story, retell  
using story language  
Story maps  
Writing names, lists, labels, cards  
and invitations  
sequencing stories, predicting what  
might happen next  
Encouraging chn to answer who?  
When? Where? Questions  
Letters and sounds  
ORT flopper book – intro main  
characters  
RWI w, x  
Read cvc words

### Mathematics

Counting in order to 10, 20  
Counting 1:1, counting out given  
quantity from larger group  
Representing numbers using fingers,  
marks etc  
Naming and describing 2D and 3D  
shapes  
Becoming familiar with numicon,  
playing with it in the continuous  
provision – modelling simple  
staircase in key worker groups  
Making patterns – music / builders  
tray

### Understanding the World

Explore ice – freeze small world toys  
in ice - encourage children to ask  
questions  
Painting with / on ice cubes  
Artificial snow – explore using the  
senses  
Leave water outside overnight –  
what do they think will happen  
Observe and record the weather and  
changing seasons  
Use computer 2 simple / simple city  
Explore sound and music patterns  
Baking cakes for birthdays – changes  
How can we find out about things –  
google / non fic

### Expressive Arts and Design

Art – making patterns – paint /  
transient art – link to builders tray –  
Frozen theme blue /white  
Painting ice cubes – explore colour  
mixing  
Make stickman using diff resources –  
explore different ways of joining  
Painting pictures/junk model making  
Role Play –adult to work alongside –  
what should we have today – what  
do we need  
Singing and experimenting with  
sounds and instruments  
Body percussion

### Characteristics of Learning (CoEL)

**Having own ideas** Set problem -  
talk in groups about what ideas  
have we got to solve it  
Link to changes in food work /  
seasons - encourage children to say  
what they think will happen and say  
why.  
**Reviewing** In block / workshop area  
- adult to work alongside talking  
about what child likes and what  
they could change next time.  
Adult to work alongside the  
children following their interests  
and encourage them to talk about  
how they could make work better.