

Myton Park Primary School		Reception	Mrs Roberts/Mrs Hargrave	Maths - Weekly Plan	Term 1.2 w.b. - 13.11.17	Week 3
Monday		Tuesday - DP	Wednesday	Thursday - DP	Friday	
Mental/ Oral Starter	Number writing - formation of digits using rhyme cards on whiteboards using 'My turn, your turn'					
Objective	Counts with 1:1 correspondence a set of up to 10 objects (by 54 months) Counts reliably with numbers from 0-10 (by 60 months) Counts reliably with numbers from 0-20 (by 66 months)	Finds totals by combining groups of objects	Counts with 1:1 correspondence a set of up to 10 objects (by 54 months) Counts reliably with numbers from 0-10 (by 60 months) Counts reliably with numbers from 0-20 (by 66 months) Counting in 2s (Exc)	Finds totals by combining groups of objects	?	
Direct Teaching - ER/KH (O/R/Y)	Review previous learning on counting. Talk about importance of 1:1 counting. Say a number, children to write it then count out the right number of sorting objects from the middle of the circles. Support with Numicon. No< 15		Review previous learning on counting. Talk about importance of counting in a sensible manner e.g. in a line, moving objects when counted Y/G/B		ORY - ICT suite	
Direct Teaching - KS (G/B)	Say a number, children to write it then count out the right number of sorting objects from the middle of the circles. No<10	YGB - ICT suite	R/O - Counting in 1s. Move on to making it quicker by counting in 2s (using children, shoes, eyes)			
Adult Led Activities	Y - Can you use a cotton bud to add the right number of dots for each superhero? No.<15	O -	O - Can you colour in a pair of shoes so we can make a counting in 2s number line? Practise using the numberline to count in 2s	Y/G -	B -	
Adult Initiated Activity	B - Can you use a cotton bud to add the right number of dots for each superhero? No.<10	R/Y -	R - Can you use a cotton bud to add the right number of dots for each superhero? No.<15	B -	G -	

Technology					
Objective	Link to EAD Uses technologies, with support, to find out more about the world around them. (by 48 months) Uses technologies to enhance, change or recreate within a learning experience. (by 54 months)				
Direct Teaching		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about superheroes. Model how to double click and explore by scrolling down.		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about superheroes. Model how to double click and explore by scrolling down.	
Adult Initiated Activity		Children to explore the superhero websites saved. Children to navigate by opening the window, scrolling down and then closing the window.		Children to explore the superhero websites saved. Children to navigate by opening the window, scrolling down and then closing the window. Can you click on any hyperlinks?	
Continuous Provision	Collect pictures, speech bubbles and written work for Maths display Print photos for children displays Review OLP sheets and continue. Continue to enhance Maths in the areas - construction area outside.				
	Misc.				