

Myton Park Primary School		Reception	Mrs Roberts/Mrs Hargrave	Maths - Weekly Plan	Term 1.2 w.b. - 20.11.17	Week 4
Monday		Tuesday - DP	Wednesday	Thursday - DP	Friday	
Mental/ Oral Starter	Naming and describing shapes - 2D (circle, square, triangle, rectangle) and 3D (cube, cuboid, cone, sphere, cylinder) (various ppt and activities in resources folder)					
Objective	Everyday language to describe weight (48 months) Comparative language to describe weight (54 months) Order three or more measures of weight (60 months)	Creates patterns by lining up Uses everyday language to describe patterns in nature of urban environment. (by 54 months) Creates patterns by lining, placing, building and arranging. (by 60 months)	Everyday language to describe weight (48 months) Comparative language to describe weight (54 months) Order three or more measures of weight (60 months)	Creates patterns by lining up Uses everyday language to describe patterns in nature of urban environment. (by 54 months) Creates patterns by lining, placing, building and arranging. (by 60 months)	KH obs	
Direct Teaching - ER/KH (O/R/Y)	Discussion about weight - how heavy something is. What words can we use to describe weight heavy, light. Discredit the use of big, small etc. with discussion about e.g. stones, large piece of news print paper.	ORY - ICT suite	Review learning about weight. Talk about vocab we can use - heavy light. Can we order some objects from heaviest to lightest?			
Direct Teaching - KS (G/B)			Review learning about weight. Talk about vocab we can use - heavy light. Can we use comparative language to compare two objects?	YGB - ICT suite		
Adult Led Activities	R - Selection of objects. Experiment and discuss. Use own hands and scales. Can we place some of the objects in order of weight from heaviest to lightest (sheet in book) Y - Selection of objects. Experiment and discuss. Use own hands and scales to compare objects. Put in a line and photograph for books.	Y/G -	O - Experiment and discuss. Use own hands and scales. Can we place some of the objects in order of weight from heaviest to lightest (sheet in book) G - Selection of objects. Experiment and discuss. Use own hands and scales to compare objects. Take a picture for each child with a quote for books.	R -		
Adult Initiated Activity	B - Selection of objects. Experiment and discuss. Use own hands and scales. Can you draw a picture of something that is heavy and something that is light? (sheet in book)	B -	R - Picture cards - can you order three objects heaviest to lightest and stick down the pictures? Picture for EExAT	O -		
Technology						

Objective	Link to EAD Uses technologies, with support, to find out more about the world around them. (by 48 months) Uses technologies to enhance, change or recreate within a learning experience. (by 54 months)				
Direct Teaching		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about superheroes. Model how to double click and explore by scrolling down.		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about superheroes. Model how to double click and explore by scrolling down.	
Adult Initiated Activity		Children to explore the superhero websites saved. Children to navigate by opening the window, scrolling down and then closing the window.		Children to explore the superhero websites saved. Children to navigate by opening the window, scrolling down and then closing the window. Can you click on any hyperlinks?	
Continuous Provision	Collect pictures, speech bubbles and written work for Maths display Print photos for children displays Review OLP sheets and continue. Continue to enhance Maths in the areas - construction area outside.				
	Misc.				