

Myton Park Primary School		Reception	Mrs Roberts/Mrs Hargrave	Maths - Weekly Plan	Term 1.2 w.b. - 27.11.17	Week 5
Monday		Tuesday - DP	Wednesday	Thursday - DP	Friday	
Mental/ Oral Starter	Naming and describing shapes - 2D (circle, square, triangle, rectangle) and 3D (cube, cuboid, cone, sphere, cylinder) (various ppt and activities in resources folder)					
Objective	Counts with 1:1 correspondence (by 54 months) Counts reliably with numbers to 10 and can say one more or one less than a given number (by 60 months) Counts reliably from 0-20 and can say which numbers is one more or one less than a given number. (by 66 months)	Recognises numerals to 10 and places them in order (by 60 months) Places numbers in order to 20 (by 66 months)	Counts with 1:1 correspondence (by 54 months) Counts reliably with numbers to 10 and can say one more or one less than a given number (by 60 months) Counts reliably from 0-20 and can say which numbers is one more or one less than a given number. (by 66 months)	Recognises some numerals of personal significance (by 54 months) Recognises numerals to 10 and places them in order (by 60 months)	Counts with 1:1 correspondence (by 54 months) Counts reliably with numbers to 10 and can say one more or one less than a given number (by 60 months) Counts reliably from 0-20 and can say which numbers is one more or one less than a given number. (by 66 months)	
Direct Teaching - ER/KH (O/R/M)	Sitting in a circle with sorting objects. Practise 1:1 counting by counting out a given amount of objects. Talk about adding one more or talking one away for one less i.e. not just putting them all back again. Numbers up to 10 initially then moving up to 15.		Continue from Monday's lesson from evaluation. More practise/larger numbers.	ORY - ICT suite	Use online virtual dice <a href="http://dice.virtuworld.net/?nr=2">http://dice.virtuworld.net/?nr=2</a> Teacher play against child - roll the dice then colour in the number which is one more. Who gets the most squares wins.	
Direct Teaching - KS (G/B)	As above but with numbers to 10. Move on to 11 if able.	YGB - ICT suite			As above but with A3 sheet and 1-9 dice.	
Adult Led Activities	O - Roll dice to 12, make a stack of cubes. Make a stack one more and a stack one less then discuss. Photo/slip in book ER Y - Roll dice to 9, make a stack of cubes. Make a stack one more and a stack one less then discuss. Photo/slip in book KS	R - Photo/slip in book	Y - Roll dice to 9, make a stack of cubes. Make a stack one more and a stack one less then discuss. ER G - Roll dice to 9, make a stack of cubes. Make a stack one more and a stack one less then discuss. EEExAT KS	B - Photo/slip in book	O - One more/less sheet to 20. Writing in the number which is one more/less EEExAT ER G - One more/less sheet to 10. Writing in the number which is one more/less Photo/slip in book KS	

Adult Initiated Activity	R - One more/less numicon Christmas sheet EExAT	O -	B - One more sheet to 10 (rockets) EExAT	Y/G -	R - One more/less numicon Christmas sheet Dice/game sheets for CI games
<b>Technology</b>					
Objective	Uses technologies, with support, to find out more about the world around them. (by 48 months) Uses technologies to enhance, change or recreate within a learning experience. (by 54 months)				
Direct Teaching		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about the fire service. Model how to double click and explore by scrolling down.		Talk about using technology to find out more about the world around them. Using the internet to research. Show folder with links about superheroes. Model how to double click and explore by scrolling down.	
Adult Initiated Activity		Children to explore the fire service websites saved. Children to navigate by opening the window, scrolling down and then closing the window.		Children to explore the fire service websites saved. Children to navigate by opening the window, scrolling down and then closing the window. Can you click on any hyperlinks?	
Continuous Provision	Collect pictures, speech bubbles and written work for Maths display Print photos for children displays Review OLP sheets and continue. Continue to enhance Maths in the areas - construction area outside.				
Misc.					