

Myton Park Primary School		Reception	Mrs Roberts/Mrs Hargrave	Maths - Weekly Plan	Term 1.2 w.b. - 6.11.17	Week 2
Monday		Tuesday - DP	Wednesday	Thursday - DP	Friday	
Mental/ Oral Starter	Number writing - formation of digits using rhyme cards on whiteboards					
Objective	I am using comparative language to describe measurements of size. (by 54 months) I am learning to order three or more measures of size. (by 60 months)	Comparative language to describe weight	I am using comparative language to describe measurements of size. (by 54 months) I am learning to order three or more measures of size. (by 60 months)	Comparative language to describe weight	Uses everyday language to describe patterns in nature or urban environments. ??	
Direct Teaching - ER/KH (O/R/Y)	Together - Talk about size - what words can we use to describe the size of something? E.g. big, small, tall, long, short, wide, narrow (mind map words on sugar paper) Model comparing two or more objects using size - direct comparison, Numicon pieces, towers of cubes. Use comparative language - bigger than, smaller than. Begin to talk about ordering things by size.		Continue from Monday extending learning.	ORY - ICT suite		
Direct Teaching - KS (G/B)	Model comparing two or more objects using size - direct comparison.	YGB - ICT suite				
Adult Led Activities	Y - Can you match the description to the object on the table? First then second clues ER R - Can you match the description to the object on the table? First then second clues. Can you order up to three objects by size? DP Hub - Comparing two objects using direct comparison. Asking questions with two choice e.g. two objects - Which is big/small/biggest/smallest x or y?	R -	O -	G -	B -	

Adult Initiated Activity	O - Can you measure the different objects using cubes? Which one is the longest? Which one is the shortest? How do you know? Can we put them in order? ER to review and assess success	O -	R -	Y -	G -
Technology					
Objective	Link to EAD Uses simple tools and techniques competently and appropriately to create something new. (by 54 months) Selects appropriate resources and adapts work where necessary to create and change a piece of art				
Direct Teaching		Talk about using technology to recreate an experience. Review learning/experience of seeing fireworks. Model using Purple Mash 2Paint a Picture and 'Splash' tool. Verbalise success criteria.		Talk about using technology to recreate an experience. Review learning/experience of seeing fireworks. Model using Purple Mash 2Paint a Picture and 'Splash' tool. Verbalise success criteria.	
Adult Initiated Activity		Children to use the simple technique modelled to create a firework picture.		Children to use the simple technique modelled to create a firework picture. After a time move back to the carpet and review success criteria. Remodel if needed and ask children to edit.	
Continuous Provision	Collect pictures, speech bubbles and written work for Maths display Print photos for children displays Review OLP sheets and continue. Continue to enhance Maths in the areas - construction area outside.				
Misc.					