

Term: Spring 1  
Week: 5  
Staff: VM, NP, KL,LF ,AB

## Weekly Overview

WB: 05/02/18

Topic(s): Chinese New Year

### Communication & Language

Chinese New Year story  
Cleversticks  
The big pancake  
Non fic –china / festivals  
Rhymes and action songs –  
How do we celebrate festivals –  
special clothes, food, music etc  
Talk about our experiences of special times

### PSED

Learning rules/routines of school and the classroom  
Personal hygiene (washing hands)  
Dressing and undressing for PE  
Taking part in circle time  
Expressing likes and dislikes  
Developing social skills  
Key worker group focus / plenary session

### Physical Development

Becoming aware of space- playing collaborative games  
Gaining confidence and control with large and small equipment  
Moving bodies in different ways, controlling movements  
Handling tools correctly e.g. chop sticks with increasing control  
Letter formation

### Literacy

Using books to find out information  
Writing names, lists, labels , cards and invitations  
sequencing stories, predicting what might happen next  
Encouraging chn to answer who? When? Where? Questions  
Letters and sounds  
Look at Chinese writing – form symbols – sand /paint

### Mathematics

Counting in order to 10  
Counting 1:1, counting out given quantity from larger group  
Patterns in story / music / on material / in environment etc  
Positional language - link with story maps / treasure maps etc  
Becoming familiar with numicon, playing with it in the continuous provision – modelling simple staircase

### Understanding the World

Tasting Chinese food / dips  
Making / tasting pancakes  
Watch video clips of how chinese people might celebrate new year  
Make Chinese decorations  
Pick up noodles using chop sticks  
How do Chinese people celebrate new year – red / gold – money envelopes  
Use computer 2 simple / simple city

### Expressive Arts and Design

Painting pictures/junk model making  
Role Play – home corner –Chinese bowls / spoons / decorations / chopsticks  
Make Chinese lanterns / fans / dragons  
Singing and experimenting with sounds and instruments / Body percussion  
Sound patterns

### Characteristics of Learning

**Having own ideas** Set problem - talk in groups about what ideas have we got to solve it  
Link to changes in food work / seasons - encourage children to say what they think will happen and say why.  
**Reviewing** In block / workshop area - adult to work alongside talking about what child likes and what they could change next time.  
Adult to work alongside the children following their interests and encourage them to talk about how they could make work better