

Term: Spring 1
Week: 3
Staff: VM, AB, NP, KL,LF

Weekly Overview

WB: 22/01/18

Topic(s): The Gingerbread man / Winter / Frozen

Communication & Language

Traditional tale - The gingerbread man - diff versions
Teaching thinking activity - Odd one out
Non fic - Winter / how toys work
Rhymes and action songs
Whats in the bag?
Sequencing personal experiences
Making links (CoEL)
Encourage the children to speak in key worker groups about home and

PSED

Learning rules/routines of school and the classroom
I am special
SEAL – Friends 'I know someone likes me when...'
Personal hygiene (washing hands)
Dressing and undressing for PE
Taking part in circle time
Expressing likes and dislikes
Developing social skills
Key worker group focus / plenary session

Physical Development

Taking Risks (CoEL)
encourage children to try out new activities.
Set out new layouts in PE encourage children to come down ladders etc and move in different ways controlling movements
Handling tools correctly e.g. scissors, pencils, brushes with increasing control
Letter formation - RWI Fairy / jedi writing
Talk about effects of exercise on body

Literacy

Traditional tale - The gingerbread man - sequence story, retell using story language who what why questions joining in with repeated refrains
Story maps
Writing names, lists, labels, cards and invitations
sequencing stories, predicting what might happen next
Encouraging chn to answer who? When? Where? Questions
RWI letters x and z
Rhyming string

Mathematics

Counting in order to 10,20
Joining 2 sets - intro on bead string
Counting 1:1, counting out given quantity from larger group
Representing numbers using fingers, marks etc
Becoming familiar with numicon, playing with it in the continuous provision - modelling simple staircase in key worker groups
Bubble box (capacity)

Understanding the World

Make gingerbread man
Talk about changes that happen
Observe and record the weather and changing seasons
Use computer 2 simple / simple city
Explore sound and music patterns
Baking cakes

Expressive Arts and Design

Art – making patterns
Make it move
Painting pictures/junk model making
Experimenting with mixing colours
Printing using a range of materials
Role Play – home corner
Singing and experimenting with sounds and instruments
Body percussion

Characteristics of Learning (CoEL)

Having own ideas Set problem - talk in groups about what ideas have we got to solve it
Link to changes in food work / seasons - encourage children to say what they think will happen and say why.
Reviewing In block / workshop area - adult to work alongside talking about what child likes and what they could change next time. Adult to work alongside the children following their interests and encourage them to talk about how they could make work better.

