

Term: Spring 2

Week: 1

Staff: VM, NP, JB

Weekly Overview

WB: 19/02/18

Topic(s): World around us – England

Communication & Language

Traditional rhymes and stories
Non fic – England
Where do the children like to visit?
Rhymes and action songs
Whats in the bag?
Who is it?
Odd one out activity - animals
Sequencing personal experiences
Where do we like to go for a day out?

PSED

Learning rules/routines of school and the classroom
Personal hygiene (washing hands)
Dressing and undressing for PE
Taking part in circle time
Expressing likes and dislikes
Developing social skills
Comparing England with other countries. What is it like to live here?

Physical Development

Becoming aware of space- playing collaborative games
Gaining confidence and control with large and small equipment
Moving bodies in different ways, controlling movements
Handling tools correctly e.g. scissors, pencils, brushes with increasing control
Buttering scones

Literacy

Writing own names and letters
Writing lists, labels, cards and invitations
Encourage chn to draw plans / pics of their models
Read traditional stories– The three little pigs - sequencing stories, predicting what might happen next
Encouraging chn to answer who? When? Where? Questions
The big pancake – link to pancake day
Hot seating / Picture talk – can we make up a different ending

Mathematics

Counting in order to 10 / 20
Representing numbers using fingers, marks etc
Adding / taking away 1 / 2

Naming and describing 2D and 3D shapes
Using shapes to build and create structures eg famous London landmarks
Measuring when baking
Becoming familiar with numicon, playing with it in the continuous provision – modelling simple staircase

Understanding the World

What do we know already about England? What else do we want to know?
Talk about London and its landmarks – can the chn create any using a range of materials
Observe and record the weather and changing seasons
Use computer 2 simple / simple city
Explore sound and music patterns
Baking scones
Yorkshire pudding
Make pancakes
Make ice cream sundaes and design

Expressive Arts and Design

Mackenzie Thorpe – pets –create own representation
Painting pictures/junk model making famous landmarks
Experimenting with mixing colours
Role Play – bus journey – create tickets, timetables etc
Singing and experimenting with sounds and instruments
Body percussion

Characteristics of Learning

Having own ideas Set problem - talk in groups about what ideas have we got to solve it
Link to changes in food work / seasons - encourage children to say what they think will happen and say why.
Reviewing In block / workshop area - adult to work alongside talking about what child likes and what they could change next time.
Adult to work alongside the children following their interests and encourage them to talk about how they could make work better