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| **Curriculum  Area** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Project** | Beat Band Boogie | Muck, Mess and Mixtures | Land Ahoy! | Street Detectives | Towers, Tunnels and Turrets | Wriggle and Crawl |
| **English** | **Instructions**  **Labels and Captions**  **Newspaper Reports**  **Narrative**  **Poetry – Lyrics**  **Invitations** | **Labels, Lists and Captions**  **Recipes**  **Poetry**  **Narrative**  **Leaflets** | **Narrative**  **Information Texts**  **Descriptions**  **Poetry**  **Postcards** | **Recounts**  **Poetry – Rhymes**  **Instructions**  **Adverts**  **Diary Writing** | **Recounts**  **Reported Speech**  **Narrative**  **Letters**  **Posters** | **Lists and Leaflets**  **Instructions**  **Reviews and Information Books**  **Poetry**  **Writing for Different Purposes** |
| **Mathematics** | **Place Value**  **Addition and Subtraction**  **Measurement – Money**  **Multiplication** | | **Division**  **Statistics**  **Fractions**  **Measurement – length and height** | | **Position and Direction**  **Problem Solving and Efficient Methods**  **Measurement – Mass, Capacity and Temperature Investigations** | |
| **Science** | **Working Scientifically**  **Sound** | **Working Scientifically**  **Everyday Materials** | **Working Scientifically**  **Everyday Materials** | **Working Scientifically Identifying and Comparing Everyday Materials**  **Identifying Plants in the Local Area** | **Working Scientifically Living Things and Their Habitats**  **Plants** | **Working Scientifically**  **Living Things and Their Habitats**  **Animals Including Humans** |
| **Geography** | **Sketch Maps**  **Fieldwork Skills** |  | **Using and Making Maps**  **Location Knowledge**  **Using and Giving Direction** | **Fieldwork Skills**  **Human and Physical Features**  **Maps with Keys**  **Aerial Images** | **Amazing Structures Around The World**  **Local Towers and Bridges** | **Fieldwork Skills** |
| **History** |  | **Significant Event – The Gunpowder Plot** | **Significant Historical People – James Cook, Grace Darling, Famous Pirates** | **Changes Within Living Memory**  **Significant People**  **Places and Events in the Local Area** | **Castles and Castle Life**  **Significant Individuals – Isambard Kingdom Brunel** |  |
| **Computing** | **Audio Recording**  **E-Safety**  **Programming: simple algorithms** | **Stop Motion Animation**  **Digital Photography and Presentations**  **E-Safety** | **Programming: Debugging simple algorithms**  **Using Presentation Software** | **Photo Stories**  **Algorithms**  **E-Safety** | **Create Castles Using Drawing Software**  **E-Safety** | **Creating and Debugging Programs**  **Algorithms**  **Stop Motion Animation**  **Logical Reasoning**  **Digital Presentations** |
| **Art** | **Painting** | **Printing**  **Food Landscapes**  **Mixed Media Collages**  **Colour Mixing**  **Using Clay** | **Observational Drawing**  **Printing** | **Famous Local Artists**  **Drawing and Painting**  **Collage** | **Sculpture** | **Observational Drawing**  **Model Making** |
| **Design &  Technology** | **Making Percussion Instruments** | **Food Tasting**  **Origins of Food**  **Healthy Meals**  **Designing an Outdoor Kitchen** | **Mechanisms**  **Structures** | **Selecting Tools and Materials**  **Baking**  **Sign Making**  **Designing Buildings** | **Making Models of Towers, Bridges and Tunnels** | **Origins of Food**  **Selecting Natural Materials** |
| **Music** | **Percussion**  **Listening to Music**  **Improvising**  **Using Voices** |  | **Sea Shanties** |  | **Tees Valley Music School Sessions** | **Playing Tuned and Untuned Instruments** |
| **PE** | **Dance** | **Gymnastics** | **Locomotion (Fluency of movement)** | **Throwing and Catching Measurement & Statistics** | **Defend and Attack Games**  **Balance and Co-ordination** | **Dance** |
| **PSCHE** | **Relationships** | | **Health and Well-Being** | | **Living in the Wider World** | |
| **RE** | **Sacred Texts: Islam**  **What is the Quran and why is it important?** | **Festivals/Beliefs and Practices: Christianity**  **How and why do Christians celebrate Christmas?** | **Sacred Texts - Judaism**  **What is the Torah and why is it important?** | **Festivals/Beliefs and Practices:**  **What are the key events associated with the Easter story?** | **Founders and Leaders: Christianity**  **Who was Jesus and who were his friends (disciples)?** | **Founders and Leaders: Sikhism**  **Who was Guru Nanak?** |
| **Potential  Enhanced  Experience** | **Creating a school marching band** | **Potions Lab**  **Art Gallery** | **Pirate Day** | **Walks around our local areas** | **Castle Visit**  **Castle Building Workshop** | **Hardwick Park Visit – Minibeast Hunt**  **Making Minibeast Habitats** |