









Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	<p>Why do you love me so much?</p> 	<p>Why do leaves go crispy?</p> 	<p>Why can't I have chocolate for breakfast?</p> 	<p>Do cows drink milk?</p> 	<p>How many pebbles on the beach?</p> 	<p>Are we there yet?</p> 
Communication and language	<p>Following simple instructions Using simple sentences Key worker groups – focus on conversation Communicating basic needs to adults and peers To sit and listen during activities Beginning to ask / answer simple questions including what / where/ who?</p>		<p>Beginning to ask / answer questions Listen with increased attention Retell a simple event. Listening to stories and responding with relevant comments or questions. Recall basic stories. Children will retell stories in their own words and respond effectively</p>		<p>Maintaining attention and concentrating for during appropriate activities Extending vocabulary Using a range of vocabulary during activities and experiences</p>	
	<p>Sharing books about homes and families Talking about who is special to them</p>	<p>Talking about changes in Autumn / Winter</p>	<p>Talking about space / planets</p>	<p>Sharing experiences of animals</p>	<p>Talking about days out and comparing different environments e.g. park, seaside, town and country</p>	<p>Talking about journeys we have made Our local area</p>
Physical development	<p>Taking part in a range of PE lessons – using small games equipment / moving to music / travelling in different ways Beginning to use a range of one-handed tools independently Finger gym activities Self-care – hand washing, communicating toileting needs</p>		<p>Focus on pencil grip and control – Rainbow writing Finger gym activities Using a range of one-handed tools independently Self-care – eating a variety of foods Taking part in a range of PE lessons – using small games equipment / moving to music / travelling in different ways</p>		<p>Beginning to form recognisable letters – correct pencil grip Rainbow writing Finger gym activities Develop skills to move in different ways and travel confidently Sports day (Summer 2)</p>	



<p>Personal, social, emotional development</p>	<p>Sharing and taking turns Building relationships with peers and new staff members Building confidence to separate from familiar adults Talking about myself, my home and family Friendship week Boundaries and routines</p>		<p>Building and developing friendships Continuing to follow boundaries and new routines Keeping healthy - eating, exercise, keeping clean, sleep</p>		<p>Resolving conflicts Sharing ideas and opinions Initiating conversations and maintaining positive friendships Continuing to follow boundaries and new routines Transition to Reception Keeping safe on the roads and pavements</p>	
	<p>Literacy</p>	<p>Hearing, listening to and identifying different sounds in the environment Rhyming activities Read write inc - oral blending , hearing single sounds and recognising letters Mark making in different media Joining in with repeated phrases in familiar stories and rhymes Beginning to write own names - Rainbow writing Listen to range of stories, rhymes and non-fiction Understand that books can provide information</p>		<p>Hearing, listening to and identifying different sounds in the environment Rhyming activities Read write inc - oral blending , hearing single sounds and recognising letters Mark making in different media Joining in with repeated phrases in familiar stories and rhymes Beginning to write own names - Rainbow writing Listen to range of stories, rhymes and non-fiction Understand that books can provide information</p>		<p>Hearing, listening to and identifying different sounds in the environment Rhyming activities Read write inc - oral blending , hearing single sounds and recognising letters Reading simple sentences (RWInc Ditty) Mark making in different media Joining in with repeated phrases in familiar stories and rhymes Beginning to write own names - Rainbow writing Listen to range of stories, rhymes and non-fiction Understand that books can provide information</p>
		<p>Sharing favourite stories Retelling traditional tales e.g. The Little Red hen</p>	<p>Using non-fiction books to find information</p>	<p>Retelling traditional tales e.g. Goldilocks and the three bears, The gingerbread man</p>	<p>Using non-fiction books to find information Retelling traditional tales e.g. The enormous turnip, The three</p>	<p>Using non-fiction books to find information Creating recipes and shopping lists Growing - where does our food come</p>



				Billy Goats Gruff	from?	area
Mathematics	Rote counting 1:1 touch counting Knowing and saying some number names Introducing basic 2D shapes Sorting and categorising according to size, shape and colour Comparing measurements - length	Counting within 10 Finding the total of two small groups Comparing measurements - weight Showing interest in shape	Recognises shapes in the environment Continue simple patterns Comparing measurements - capacity	Ordering items according to their properties Recognises significant numbers Finding the total of two small groups	Beginning to recognise numbers in the environment Recognising and identify 2D shapes Finding the total of two small groups	
Understanding the world	What makes us special? Relationships with friends and family Operate simple IT programs e.g. Colour Magic / Simple City Role play - home corner, hospital Harvest Halloween	Looking at patterns and change over time Autumn Operating simple equipment / using simple programs e.g. Colour Magic / Simple City Bonfire Night Christmas	Healthy eating Food we like / dislike Changes in cooking e.g. bread to toast, jelly, melting chocolate Operate simple IT programs e.g. Colour Magic / Simple City Chinese New Year	Where food comes from Animals that live on the farm Growing plants / crops Farm machinery The world and environment around us Easter	Plants and animals that live on the sea shore Pebbles , sand and rocks The sea Operate simple IT programs e.g. Colour Magic / Simple City	Different types of transport How things move Holiday destinations Fast and slow The world and environment around us Operate simple IT programs e.g. Colour Magic / Simple City
Expressive arts and design	Experimenting with colours and marks Pen portraits - self portraits	Using a range of construction materials Christmas craft Christmas card	Talks about family and people in the community Who are special to us? Role play shop	Easter craft Easter card Role play - vets	Colour mixing Exploring different textures	Imaginary and real journeys Cooperative role play with peers



Myton Park
Primary School

Myton Park Primary School

Curriculum Guidance - Nursery Year A

Visits and Visitors	Visits in the local area			Farm Bus	Visits in the local area	Visits in the local area
----------------------------	---------------------------------	--	--	-----------------	---------------------------------	---------------------------------