**Home Learning Activities**

We have had a look at our medium term planning and our next topic ‘The Enchanted Woodlands’ to see what other activities the children might have been doing if they were at school to give you some ideas for other activities at home.

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| Read dinosaur jokes and funny stories | Hold your own dinosaur party- create posters, invitations, cards, party decorations | Design your own dinosaur to invite to the party | Make a lost poster for a missing dinosaur |
| Create a poster/leaflet about staying safe on the internet | Can you name the four countries in the UK and locate them on a map? | Do some research and find out about a country of your choice | Can you draw some flags from different countries and name them? |
| Can you make an information sheet about extinct animals? Why did they become extinct? | Can you make different sounds with your voice and with instruments? | Make up your own song using instruments. | Listen to music and say what you like and don’t like about it – have a dance! |
| Identify and name a variety of common animals as carnivores, herbivores and omnivores | Can you find out about objects from the past?  Can explain what an object in the past might have been used for? | Talk about and share ideas about how we can look at the environment. | Using drawings and writing, make a mini book about your favourite woodland animal. |
| Use a range of natural materials, such as straw, wool, twigs, sticks, pebbles, pine cones and leaves, to create transient art. For inspiration, look at the work of the artist, Andy Goldsworthy. | Paint or draw a picture of a woodland creature | Create teeny tiny, healthy treats to serve at a tiny tea party for imaginary woodland creatures.  (Play dough, small cups and saucers) | Build a nest or den for a woodland animal. |
| Make a woodland crown using natural materials such as leaves, twigs, flowers | Write instructions on how to make a woodland crown. | Sit in a quiet area and observe bird life. Count how many birds and different bird species you can see, making simple records. Talk about what you see birds doing in the trees. | Play the 'Who am I?’ game. Ask a family member questions to work out which animal’s name is on their back. |
| Draw a simple picture map of an imaginary woodland, including features such as evergreen and deciduous trees, paths, clearings, grassy patches, a stream, gates, fences and dens. Create a simple key. | Learn about the work of the The Woodland Trust, finding out what they do to protect British woodlands | Decorate a hard-boiled egg and send us a photograph | Make an Easter card and go on an egg hunt! |