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| **Subject** | **Examples of end of year**  **expectations for Y1** | **Ideas for activities to work towards**  **the end of year expectations** |
| English | * speak audibly and fluently using standard English * read accurately by blending sounds in unfamiliar words containing sounds they have been taught * read key words noticing how they use sounds differently * when reading makes inferences on the basis of what is being said and done * know how to make a noun a plural by adding –s or –es * composes a sentence orally before writing it * writes a sequence of sentences to form a story or information text | * discuss pictures on Pobble365 (website) * correct when standard English not used * encourage children to talk about things which interest them e.g. at tea time * use books from Oxford Owl (website) * follow our sound of the day on the App * follow RWI lessons (Ruth Miskin on YouTube) * practise spelling plurals * encourage children to say sentence out loud before the write, counting the words on their non-writing hand if needed. * use pictures from Pobble 365 to write a story. * write your own version of a story you love * write an alternative ending to a story you have at home * write an information text about a topic you enjoy learning about * see Twinkl (website) for extra ideas |
| Maths | * count to and across 100, forwards and backwards, beginning with any given number * solve one-step problems that involve addition and subtraction, using concrete objects and jottings to help * measure and begin to record length, weight and capacity * begin to measure time in hours, minutes and seconds * describing movement including using whole, half, quarter and three quarter turns | * practise counting forwards and backwards * watch counting videos on YouTube * solve problems such as 7 = \_ + 9 and explain how you know * use Twinkl challenge cards * measure and compare the length of objects around the home * in the bath compare the capacity of containers * when cooking use your skills of measuring weight and capacity * make an obstacle course which involves different turns * blindfold one person and try to direct them to a particular place |
| Science | * ask simple questions and recognise that they can be answered in different ways * identifying and classifying * identify and describe the basic structure of a variety of common flowering plants and trees * describe the simple physical properties of a variety of everyday materials * observe and describe weather associated with the seasons and how day length varies. | * watch nature documentaries and ask questions * use the National Geographic YouTube channel * use Twinkl resources * classify things in your house in to different groups e.g. materials it’s made from, floats and sinks, magnetic and not magnetic, man-made and natural * identify the plants and trees you see in your garden and in your local area * write about the changes you have noticed in the weather and day length |