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| **Subject** | **Examples of end of year****expectations for Y1** | **Ideas for activities to work towards****the end of year expectations** |
| English | * speak audibly and fluently using standard English
* read accurately by blending sounds in unfamiliar words containing sounds they have been taught
* read key words noticing how they use sounds differently
* when reading makes inferences on the basis of what is being said and done
* know how to make a noun a plural by adding –s or –es
* composes a sentence orally before writing it
* writes a sequence of sentences to form a story or information text
 | * discuss pictures on Pobble365 (website)
* correct when standard English not used
* encourage children to talk about things which interest them e.g. at tea time
* use books from Oxford Owl (website)
* follow our sound of the day on the App
* follow RWI lessons (Ruth Miskin on YouTube)
* practise spelling plurals
* encourage children to say sentence out loud before the write, counting the words on their non-writing hand if needed.
* use pictures from Pobble 365 to write a story.
* write your own version of a story you love
* write an alternative ending to a story you have at home
* write an information text about a topic you enjoy learning about
* see Twinkl (website) for extra ideas
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| Maths | * count to and across 100, forwards and backwards, beginning with any given number
* solve one-step problems that involve addition and subtraction, using concrete objects and jottings to help
* measure and begin to record length, weight and capacity
* begin to measure time in hours, minutes and seconds
* describing movement including using whole, half, quarter and three quarter turns
 | * practise counting forwards and backwards
* watch counting videos on YouTube
* solve problems such as 7 = \_ + 9 and explain how you know
* use Twinkl challenge cards
* measure and compare the length of objects around the home
* in the bath compare the capacity of containers
* when cooking use your skills of measuring weight and capacity
* make an obstacle course which involves different turns
* blindfold one person and try to direct them to a particular place
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| Science | * ask simple questions and recognise that they can be answered in different ways
* identifying and classifying
* identify and describe the basic structure of a variety of common flowering plants and trees
* describe the simple physical properties of a variety of everyday materials
* observe and describe weather associated with the seasons and how day length varies.
 | * watch nature documentaries and ask questions
* use the National Geographic YouTube channel
* use Twinkl resources
* classify things in your house in to different groups e.g. materials it’s made from, floats and sinks, magnetic and not magnetic, man-made and natural
* identify the plants and trees you see in your garden and in your local area
* write about the changes you have noticed in the weather and day length
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