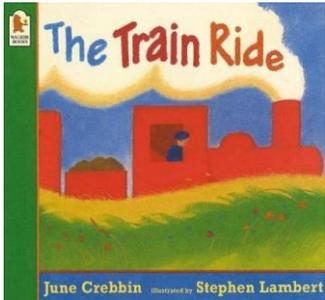


<p>Personal and Social Development</p>	<p>Communication and Language</p>	<p>Physical Development Throwing</p>	<p>Literacy – Reading</p>	<p>Literacy – Phonics Rhythm and rhyme</p>
<p>Have you been on a journey before? Where did you go? Talk about how they felt before going on the journey.</p> <p>If you were to have a magic ticket to go anywhere where would they go?</p> <p>Can you draw a picture of someone special who would be waiting for you at the end of your journey?</p> <p>Talk to an adult about how to stay safe near the roads.</p>	<p>Tell the story of The train ride to someone in your house. Why was he happy at the end of the story even though he no longer had his scales.</p> <p>Play a listening and attention game. Place a number of items from the train ride on a tray - a tractor, a ticket, a sheep, a cow, a picnic etc and cover with a blanket. Ask the children to guess how many there are, then double check by counting. Remove one of the objects, can they say which one has been removed?</p>	<p>Number throwing Make some balls out of screwed up bits of paper. Write numbers 1 and 2 on flat paper. Throw the balls at the paper number targets to win points.</p> <p>Slippery slope Take a ball to the park. Throw a ball up a slide. Try to catch it as it rolls back down. You could use any flat surface that you can lean at an angle.</p> <p>In the target You need a pillowcase. Ask an adult to hold the pillowcase open. Try to throw a soft object or ball into it. The adult could hold it at different heights to make it more tricky.</p>	<p>Our story this week is The train ride(search on YouTube <i>The train ride by June Crebbin</i>)</p>  <p>Can you look at some fact books about vehicles. What can you find out? You could look at trains, buses, boats, aeroplanes or rockets</p> <p>Make a reading den outside using blankets and cushions</p> <p>Our rhymes this week are: Twinkle Twinkle chocolate bar The wheels on the bus RWi Ditty 3 (See APP) Handwriting sheets</p>	<p>Listen to this list of words which one does not rhyme? Remember to listen to the ending of the words. tree bee pin three</p> <p>Can you teach someone at home your favourite rhyme? Can you remember all the words?</p> <p>Can you play a matching game with the cards provided? Can you match 2 pictures that rhyme for example fox and box See sheet</p> <p>Can you share a rhyming story at home - Goat goes to playgroup, one mole digging a hole, chocolate mousse for greedy goose. Which words rhyme</p>

Literacy - writing

Can you draw a picture from the story 'The train ride'

You could label it using letter shapes or any sounds that you can hear?

Imagine you are going on a journey. Draw a picture of what you would like to see out of the window.

Draw a picture of a healthy packed lunch for the passengers to eat on the train

Can you have a go at writing / copying / tracing over your name?

Maths - Number

Roll the ball and say 1 more (see sheet)

- Your partner can roll the ball to you and say a number.
- Can you catch the ball and say the number that is one more?
- As you roll the ball back, pick a different number to say.

Can you spot numbers 1-5 on car number plates?

Can you complete a traffic survey?
You could make a grid like this and use lines / marks or ticks to identify each vehicle.

vehicle	number
car	xx
bus	x
van	

Which vehicle did you see the most of?

Maths- Shape, space measures

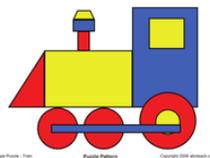
3d shapes

Does it roll? (see sheet)

- Look at the different objects. Can you name which 3D shapes they are?
- Which shapes do you think will roll down the ramp?
- Test the shapes by placing them at the top of the ramp.
- Which shapes rolled?

2d shapes

Can you draw shapes to create a train, a house, a rocket, a bus? What else can you make?



Understanding of the world

The passengers see a horse and foal out of the window. Find out the names of other baby animals eg a baby cow, a baby sheep, a baby pig

Talk about the difference between the town, the countryside and the seaside environments the girl sees on her journey

Encourage children to build ramps at different heights to explore vehicles moving - talk about the difference this has on the speed and the distance travelled.

Can you explore the forces of pushes and pulls using train and tracks. Encourage them to compare how far the train travels if pushed hard or pushed gently. What happens if something is placed in the way of the train.

Do any of your toys make a sound or move when you push a button? Are any of them remote controlled?

Expressive Arts

Use some junk modelling to make a train

Use instruments to make the rhythm of the train as it travels. Think about how fast it is going when it leaves the station, goes over a bridge or arrives at the destination. Can you change the speed that you are playing the rhythm? (you could use home made instruments)

Can you print using different materials - you could use a potato cut into a shape to make a simple repeat pattern or you could print with the wheels of a toy train / car



