

Geography

Introduction

Geography provokes and answers questions about the natural and human world. It develops knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem-solving skills both inside and outside the classroom.

Intent

Geography teaching offers opportunities to:-

- Stimulate children's interest in their surroundings and in the variety of human and physical conditions on the Earth's surface;
- Help children to develop an informed concern about the quality of the environment and the future of the human habitat; and
- Thereby enhance children's sense of responsibility for the care of the Earth and its people.

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Implementation

In EYFS, Geography is taught towards the Early Learning Goals. In Years 1–6 planning is informed by the National Curriculum 2013 and taught through topics from Cornerstones and discretely if required. This planning is tailored to the particular needs of the children in each class through the selection of appropriate level learning challenges and AfL. This ensures progression of knowledge and skills within each year and between each class maintaining an appropriate level of challenge in Geography for all children. Consolidation of previous topics and opportunities for critical thinking will lead to a deep understanding and allow them confidently share their ideas and draw comparisons. Through Cornerstones there are many opportunities for cross curricular memorable learning experiences. A selection of Geography resources are available in school and teachers are encouraged to use these, ICT and borrowed resources to further enhance learning opportunities. Parents and carers are clear in what we are working to achieve and are invited to take part in children's Geography learning through visits, homework and information sent home in letters/on the App.

Impact

Children will have a greater interest in their surroundings and in the human and physical conditions on the Earth's surface. Children will become more informed about the environment and the future of the human habitat. They will be able to communicate their findings and justify their reasons through the use of evidence and research. They will be more able to use a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).

Assessment will take place termly to monitor the impact of Geography teaching. This ensures progression of knowledge and skills within each year and between each class maintaining an appropriate level of challenge in Geography for all children through AfL. Assessment will be analysed and reviewed to identify gaps in knowledge and skills and to ensure all children are making progress. Following on from assessment, consolidation and comparison within and between each year group will lead to deeper learning and understanding in Geography.